

Childminder Report

Inspection date

10 March 2016

Previous inspection date

6 April 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptionally dedicated to making extremely positive changes to her teaching. She attends specific training to support individual children's learning.
- Children have an extensive range of extremely motivating and engaging learning experiences. This supports all children to make outstanding progress. For example, children access a wide range of unique outdoor activities.
- The childminder knows and supports each child exceptionally well. Children have an extremely high level of well-being, self-esteem and sense of belonging.
- The childminder maintains excellent levels of communication with parents. For example, she carries out home visits and has regular meetings to discuss children's progress and next learning steps. Children have an extremely high level of consistency in their care and development.
- There are extensive opportunities for children to develop extremely good early reading and writing skills. This helps children to extend their exceptional skills to support their future learning.
- The childminder promotes children's understanding of differences and similarities in the wider community and society extremely well. For example, children wear traditional dress as they celebrate different events and festivals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend the already excellent range of opportunities for children to develop their technology skills and understanding further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, parents and the childminder and took their views into account.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder uses her excellent knowledge of children's development to support her inspirational planning. For example, she uses voice recorders that capture children's 'wow' moments to help her plan their next learning steps. She monitors children's progress exceptionally well and highlights any gaps to close them promptly. She continuously reflects on her practice and the learning environment. For example, she plans to extend her already extensive range of resources to develop children's technology skills even further. The childminder maintains excellent links and communications with other early years settings that children attend. For example, she shares children's planning and progress with relevant staff and takes children to the nursery for talks, such as on road safety. This supports children through a consistent joint approach to their care and learning. Safeguarding is effective. The childminder has an extensive knowledge of how to protect children's welfare and knows who to contact if she has concerns.

Quality of teaching, learning and assessment is outstanding

The childminder extends children's learning exceptionally well and makes excellent use of their interests. For example, she introduced a range of tubes to encourage them to consider the time it takes cars to travel through them. Children access an extensive range of creative materials to build upon their imagination. For example, they make slippers from bubble wrap and explore different ways to make marks as they stamp in paint. The childminder supports children to develop extremely good communication skills. For example, she uses highly skilful questions, visual prompts and makes playing cards in children's home language.

Personal development, behaviour and welfare are outstanding

The childminder is an inspirational role model. Children are extremely polite and behave exceptionally well. They develop excellent physical well-being and have exceptional opportunities to develop their physical abilities. For example, they help to prepare the organic foods delivered each week for the highly nutritious snacks and meals. The children confidently take part in challenging physical activities, carefully supervised by the childminder. For example, children explore the local stream and build campfires.

Outcomes for children are outstanding

All children, including those who are learning English as an additional language, make exceptional progress. They have an excellent understanding of numbers and accurate counting. For example, they make clocks and learn to tell the time. Children learn to problem solve and understand how to remain safe. For example, they independently manage suitable risks, such as using the slide safely during wet weather. Children are exceptionally well prepared for the move to school.

Setting details

Unique reference number	EY412066
Local authority	Greenwich
Inspection number	831972
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	6 April 2011
Telephone number	

The childminder registered in 2010. She lives in the Woolwich area of the London Borough of Greenwich. The childminder cares for children Monday to Friday, from 7.30am to 5.30pm, all year round. She receives funding to provide free early education for children aged two, three and four years.

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