

Childminder report

Inspection date:

8 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Older children are exceptionally articulate and use a range of words to express their thoughts and ideas. For example, before a colour mixing activity, they predict that 'some colours will disappear and new colours will appear'. Young children show high levels of motivation to communicate as the childminder chats with them enthusiastically and encourages their responses.

Children settle extremely well and form trusting relationships with the caring childminder, who meets their needs efficiently and ensures their safety. They show that they feel valued and are confident to express their choices during play. Babies choose between blue and red aprons by pointing to the colour of their choice. Older children know the titles of their favourite stories and choose to read a book that reflects their cultural backgrounds.

Children's behaviour is exemplary. Babies respond well to the childminder's encouragement. For instance, they say 'okey-doke!' and happily cooperate with routines such as washing hands. They follow the childminder's example and learn to respect each other and take account of the needs of their peers.

All children benefit from a highly ambitious curriculum that is purposeful for their learning and development. Children with additional needs have strong opportunities to catch up with their peers and they make rapid progress from their starting points.

What does the early years setting do well and what does it need to do better?

- The childminder provides a range of rich and varied experiences to enrich children's learning experiences. For example, she identifies young children's interests in transport vehicles and introduces them to a range of related activities, including trips to the airport and transport museum. She teaches older children about fire safety and takes them on visits to the fire station. Children have consistent opportunities to deepen and consolidate their learning.
- The childminder nurtures children's independence, confidence and self-esteem exceptionally well. All children, including those with additional needs, develop positive attitudes to learning. They are highly motivated to persevere during tasks and try activities repeatedly to achieve desired results. For example, young children concentrate and try hard as they learn to peel sticky labels from stickers.
- The childminder plans interesting activities to inspire children's creativity. For example, children are amazed as she shows them how to dip wind-up toys in paint and let them go on paper to make footprints and tyre marks. Children are keen to contribute their ideas, such as drawing around their hands and

decorating the picture. The childminder enthusiastically supports their interests.

- The childminder works exceptionally well in partnership with parents to settle children in when they return after periods of absence, especially during the COVID-19 pandemic. Her positive approach helps children to build excellent personal, social and emotional skills in preparation for the next stages in their learning. Parents provide highly positive feedback about their children's time in the childminder's care.
- The childminder skilfully supports children to learn about the importance of making healthy choices. Children confidently name some foods that are healthy and those that are not. Furthermore, they understand what 'healthy' means and the impact of nutritious foods on their body. Children benefit from a range of opportunities to be physically active and exercise.
- The childminder is highly reflective of her practice. She is proactive and considers ways to make the most of training opportunities, for example through discussions with training providers and sharing ideas with other childminders. She carries out additional reading to understand the cultural and traditional backgrounds of children, for instance why people from different backgrounds may follow different calendars.
- The childminder uses her knowledge and skills highly effectively to tailor the curriculum to the needs of individual children in her care. Children have strong opportunities to build on their early understanding of the diverse world. For instance, the childminder plans several opportunities for children to meet and interact with people in the wider community.
- All children, including those who are funded and those with special educational needs and/or disabilities, develop strong foundations for future learning. They flourish due to high-quality interactions with the childminder and they develop a love for learning.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is at the heart of the childminder's practice. She is confident about the procedures to follow should she have concerns for children's welfare and in the event of an allegation. Through training and extensive research, the childminder has updated herself about broader safeguarding issues, such as female genital mutilation, county lines and risks children may be exposed to online. The childminder carries out robust risk assessments and supervises children effectively to ensure their safety. The childminder teaches children how to keep themselves safe in the event of a fire and shares relevant information with parents to enable them to continue children's learning at home. The childminder strongly promotes a culture of safeguarding at the setting.

Setting details

Unique reference number	EY412066
Local authority	Greenwich
Inspection number	10137909
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	10 March 2016

Information about this early years setting

The childminder registered in 2010. She lives in the Woolwich area of the London Borough of Greenwich. The childminder cares for children Monday to Friday, from 7.30am to 5.30pm, all year round. She receives funding to provide free early education for children aged three years.

Information about this inspection

Inspector

Geetha Ramesh

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder explained how the curriculum is planned and implemented.
- Parents shared their views with the inspector, about their children's time at the setting.
- The inspector observed the childminder's interactions with the children and took account of children's views.
- The inspector had discussions with the childminder at appropriate times and viewed relevant documents, including suitability checks and the paediatric first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022