

Childminder report

Inspection date	9 July 2019
Previous inspection date	13 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a robust knowledge of children's likes and preferences. She plans exciting and interesting activities which help them to make good progress. Children of all ages are keen, motivated learners.
- The childminder carefully prepares effective learning environments, indoors and outdoors, and provides an exceptional range of resources. Children show particularly good social skills during their independent play and make choices about where they want to learn.
- Children quickly develop secure bonds with the childminder and demonstrate how they feel safe with her. The childminder gathers detailed information about children's individual care routines and responds swiftly to meet their needs. This has a positive impact on children's emotional well-being.
- The childminder gathers feedback from parents and children to help her evaluate her setting and meet the needs of those who attend. Parents speak highly of the childminder and describe her as 'warm, welcoming and passionate'.
- The childminder has not fully developed effective methods to gather and share information about children's learning with all other settings they attend.
- The childminder has not explored further ways to evaluate the impact of her teaching for children even more effectively. In addition, her plans for professional development are not sufficiently focused on raising the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance existing partnerships with other settings to share information and promote continuity of learning for children
- evaluate and raise the already good-quality teaching to an even higher level, to help children make rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation such as evidence of the childminder's suitability to work with children. She discussed children's learning, assessment and planning with the childminder.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of leadership and management is good

The childminder is passionate, strives towards excellence and uses feedback from other professionals to drive forward improvements. Since the last inspection, she has developed effective ways to involve parents in their children's ongoing learning. In addition, the childminder has improved the ways she monitors children's progress across all seven areas of learning. For example, she provides parents with a termly report on children's development and uses this to focus on areas where children need support. Safeguarding is effective. The childminder has a thorough understanding of wider safeguarding concerns, such as radicalisation. She has detailed procedures to follow if she has concerns about children's welfare. The childminder practises fire drills with children to help them know what to do in an emergency.

Quality of teaching, learning and assessment is good

The childminder is imaginative and creative. She provides a range of activities which capture children's interest and help them to develop a range of skills. For example, children gasp in delight when they uncover a sensory activity with pink foam and crispy pieces. Older children use their mathematical knowledge to talk about the shapes of their ice creams and enjoy expressing themselves creatively. Younger children experiment with the scales and show exceptional ability to play independently alongside others in the same activity. Babies thoroughly enjoy exploring outdoors and repeat words which the childminder models clearly. This helps them to develop their vocabulary and increase their understanding. The childminder regularly observes children's learning and completes assessments of their development, including the progress check between the ages of two and three years.

Personal development, behaviour and welfare are good

The childminder is a very good role model for children. She encourages them to have good manners and uses regular, specific praise to help them understand the things they have done well. Children's behaviour is exceptional. For example, older children show patience and kindness towards young children. Young children show an understanding of the clear, consistent boundaries and follow instructions well. The childminder promotes children's good health. Children take an active part in their own self-care, such as washing their hands and pouring their own drinks. They enjoy healthy snacks and have opportunities for daily outdoor play. The childminder regularly takes children on trips into the community. This helps them to build an awareness of the wider world.

Outcomes for children are good

Children make good progress and are working in the stages typically expected for their age. Older children develop the skills they need to start school. For example, they are confident, independent and have good levels of communication and language. Young children are keen explorers. They are willing to try new activities and have good physical skills.

Setting details

Unique reference number	EY412033
Local authority	North Yorkshire
Inspection number	10074509
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	13 January 2016

The childminder registered in 2011 and lives in Skipton, North Yorkshire. She operates all year round from 8am to 6pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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