

Childminder Report

Inspection date

29 March 2018

Previous inspection date

23 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder builds excellent partnerships with parents and has a comprehensive understanding of children's needs. She is astute in promoting their confidence and self-esteem. Children swiftly settle in her care and form exceptional attachments with the childminder and peers. The childminder has a warm and very caring nature.
- The childminder maintains a highly successful system for tracking children's progress. She makes accurate assessments of their ongoing skills from their starting points, which means she has a meticulous understanding of their learning needs. Children are highly enthusiastic and motivated learners. They make exceptional progress in all areas.
- Teaching is outstanding. The childminder plans extremely stimulating activities. She encourages children to analyse the coloured dry rice they have spilled, using magnifying glasses. Children investigate whole and broken grains, discuss shapes, sizes and colours, and divide them into groups. They use sophisticated mathematical language.
- The childminder is exceptionally meticulous in sharing information with other settings that children attend. Children fully benefit from the outstanding continuous support they have between the settings. This helps their excellent ongoing achievements.
- The childminder's utmost priority is to ensure that children are safe. She is extremely attentive to the safety of the premises and outings, and teaches children how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek excellent professional development opportunities that maintain the delivery of the highest quality teaching.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant training and qualifications certificates, and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents and took account of their views through written feedback.

Inspector

Karina Hemerling

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder places children's welfare at the heart of all she does. She attends safeguarding training and shows a remarkable understanding of child protection. She knows the steps to follow to make referrals of any concerns she may have about a child. The childminder shares her policies with parents and encourages them to be fully involved in her expert reflective practice. This helps the childminder to continually develop her provision. The childminder draws information from children's assessments successfully. This enhances her evaluation of their achievements to promptly close any gaps in their learning. The childminder has high expectations of her practice and plans to extend further her professional development opportunities to maintain the delivery of the highest quality of teaching for children.

Quality of teaching, learning and assessment is outstanding

The childminder carefully plans an exciting environment for children where they readily make choices about their play. They learn about how Easter is celebrated around the world. Children have fun as they design bunny masks and take part in a challenging egg hunt. They count the eggs they find and describe, using superb vocabulary, their decoration and where the eggs were hidden. The childminder interacts with children extremely well. This helps them respond to challenges with a highly positive and confident attitude. The childminder extends young children's interest in books really well. Children enthusiastically point to body parts in pictures, matching them to their own body parts. Partnerships with parents to promote children's learning are outstanding. The childminder supports them very well to be involved. She gives them ideas about activities to help them guide their child's learning at home.

Personal development, behaviour and welfare are outstanding

Children are very comfortable in the childminder's care and show that they feel happy and secure. The childminder values each child and is an excellent role model. Children behave exceptionally well. They show excellent social skills, displaying exemplary manners towards their peers. The childminder ensures sensible hygiene practices are followed and children learn quickly to manage their own care needs. The childminder uses mealtimes to extend children's learning. For example, they cut 10 grapes into halves and learn that it makes 20 pieces. They discuss three-dimensional shapes as they prepare and cut their own sandwiches.

Outcomes for children are outstanding

Children learn the key skills they will need to confidently start school. Children understand how to find information about things that interest them, such as grasshoppers. They read about them in books and know they can research them further using electronic devices. Children are articulate and confidently share their ideas. They are eager listeners who enjoy storytelling and making marks. This helps to successfully develop their early reading and writing skills.

Setting details

Unique reference number	EY411976
Local authority	Hertfordshire
Inspection number	1065546
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	23 May 2013
Telephone number	

The childminder registered in 2010 and lives in Abbots Langley. She operates all year round from 8am to 5.30pm on Monday to Friday, except for bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

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