

Childminder report

Inspection date:

14 January 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- This very experienced childminder demonstrates, through discussion, that she thinks very carefully about the quality of education that she plans to provide for children in her care. She researches how to meet children's individual needs, such as providing effective support for children who speak English as an additional language. The childminder explains she has developed a well-resourced environment and describes how she will use resources and activities to help children of all ages become engaged in their learning.
- The childminder demonstrates a very positive attitude to working with parents. She describes how she would gather comprehensive information about children right from the start. She explains how she will use a range of methods to keep parents informed about their children's care and education, including supporting them to build on their children's learning at home.
- The childminder demonstrates a very positive attitude to diversity and inclusion. For instance, she selects books designed to encourage children to think about similarities and differences in what they do and prefer. She describes how she would look for opportunities for children to share and celebrate what makes them unique. The childminder describes how she would take children on trips, such as the library and her allotment, to help them learn about their local community and expose them to social situations.
- The describes how she works with the schools that the older children attend. She demonstrates a confident attitude to working with schools and other agencies to share important information and enhance children's well-being and development. She describes how she would work with other early years settings to ensure a joined-up approach to children's learning.
- The childminder describes how she would foster children's awareness of healthy lifestyles. She plans to gather information about children's dietary requirements and work closely with parents to help them to understand how to provide healthy packed lunches for their children. She explains that she has created an environment that is designed to provide opportunities for children to become independent in their self-care, freely access resources and make choices about their play.
- The childminder demonstrates a robust understanding of how to identify children who may be at risk of harm. She understands when and how to make referrals to relevant safeguarding partners and demonstrates a determination to take swift action to protect children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY411689
Local authority	Norfolk
Inspection number	10367535
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	1
Date of previous inspection	12 February 2019

Information about this early years setting

The childminder registered in 2010. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides government funded early years education for all eligible children.

Information about this inspection

Inspector

Terrie Simpson

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare and learning and development.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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