

Childminder report

Inspection date	25 February 2019
Previous inspection date	10 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. The childminder uses a wide range of strategies to keep parents updated with the progress their children are making. She works closely with them to support children's development at home. For instance, the childminder meets with parents to plan and record progress during potty training.
- Children have daily opportunities for fresh air and exercise in outdoor areas and parks. These help to promote their good health and support their physical well-being. Older children are independent and dress themselves with confidence, putting on their coats and shoes.
- The childminder monitors children's progress successfully, and makes accurate assessments of their learning and development. Needs are quickly identified by the childminder, who provides appropriate interventions to ensure good outcomes for all children. The childminder has regular meetings with parents to keep them fully informed about their child's progress.
- Children follow their own interests, and are motivated to learn. They move confidently around the play area, and make independent choices from the good range of play resources available.
- Although the childminder has a plan for professional development and completes mandatory training, she has not developed further training to continue to raise standards even higher.
- The childminder does not always make the most of the opportunities for young children to develop their independence skills during daily routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development opportunities to build on the existing good teaching practice in order to enable the highest-quality provision and excellent outcomes for children
- extend opportunities for young children to develop their independence even further during daily routines.

Inspection activities

- The inspector considered the views of children and parents spoken to on the day.
- The inspector sampled documentation and discussed with the childminder how she reflects on her practice.
- The inspector observed interactions between children and the childminder as she engaged with them.
- The inspector observed the quality of teaching and learning during activities and the impact on children's learning.
- The inspector looked at risk assessments and viewed areas used for childminding.

Inspector

Angela Colman

Inspection findings

Effectiveness of leadership and management is good

The childminder considers possible risks and carries out assessments appropriately. For example, she has a policy for walking children to and from school to ensure they are kept safe. She considers and reviews her policies and procedures, and makes sure her safeguarding policy and mandatory training are up to date. She knows the procedures to follow if she has any concerns about children's welfare. Safeguarding is effective. The childminder regularly and accurately observes and assesses children's development. She provides activities linked to their interests and developmental needs. All children make good progress in their learning. For example, the childminder takes them on a trip to the park to see the ducks, following their high level of interest during the story of 'the five little ducks'. She works with other early years professionals, nurseries and schools that children in her care attend.

Quality of teaching, learning and assessment is good

The childminder has high expectations of all children. Children enjoy books and develop their literacy and mathematical skills as they read and count the numbers on each page. She ensures that resources are easily accessed, which support their independence skills. The childminder promotes children's physical health using a variety of methods, indoors and outside. This is demonstrated as children enjoy jumping and singing along to songs with the childminder. Children develop a good understanding of hygiene practices. For example, children wash their hands after nappy changes and before healthy snack times.

Personal development, behaviour and welfare are outstanding

Children are secure and confident in the childminder's care. They receive praise and encouragement throughout the day, such as when young children are excited about showing their finished artwork. Older children pack away their toys before they choose something else. The childminder supports children to manage their feelings and behaviour. Children work alongside one another and encourage their peers. They share and take turns extremely well. For instance, they bring toys from home to show to each other. Older children patiently support younger children as they borrow and try out what they have brought to show. Children have opportunities to learn about the wider world and develop their communication and social skills. For example, they regularly attend local toddler groups and libraries. The childminder encourages children to understand the importance of healthy eating during snack times. She supports them to develop their small-muscle movement as they hold fruit, and use tools such as rolling pins and cutters during a play-dough activity.

Outcomes for children are good

All children make good progress in readiness for their eventual move to school. Young children enthusiastically join in with their favourite nursery rhymes. They confidently recall the song titles and hum tunes before the songs start. They are skilled using pens to colour in their pictures. This helps to develop skills in readiness for writing. Older children independently choose to play with phonics cards and practise words and sounds. Children develop their skills and learn how things work through musical technology toys.

Setting details

Unique reference number	EY411628
Local authority	Southwark
Inspection number	10065956
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	10 May 2016

The childminder registered in 2010 and lives in South East London. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder holds an appropriate qualification at level 3.

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