

Childminder report

Inspection date	3 September 2018
Previous inspection date	17 July 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. The childminder gathers feedback from children and their parents to help her drive continual improvements. She regularly liaises with parents about what their children are learning, and shares key information about their progress and development.
- Teaching is good. The childminder has a very good understanding of how children learn best through play. Children thoroughly enjoy the range of activities. They are well prepared for their next stages of learning.
- The childminder is bubbly and caring. Children form strong attachments with the childminder, who is a good role model and supports them to manage their feelings and behaviour. Older children show patience towards the younger ones and behave well.
- The childminder considers children's individual needs very well. She carefully monitors their progress to identify and address any gaps in learning and development. She considers their unique personalities and interests, and includes these in her activity plans.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine daily routines to involve younger children consistently in engaging activities that help them to settle and focus in their learning.

Inspection activities

- The inspector had a tour of all areas of the premises children access.
- The inspector took account of parents' written views by reading their comments in letters, emails and questionnaires.
- The inspector spoke to the childminder and children at suitable times throughout the inspection.
- The inspector observed the quality of teaching and the impact this had on children's learning indoors and outside.
- The inspector looked at a range of documentation, including the suitability checks for all those living or working on the premises aged over 16 years, policies and procedures, children's development records, and the childminder's self-evaluation.

Inspector

Jennifer Dove

Inspection findings

Effectiveness of leadership and management is good

The childminder is very knowledgeable about safeguarding children. She completes daily risk assessments to ensure the premises are safe and suitable. The childminder has a robust safeguarding and child protection policy, and ensures her assistant is aware of the necessary procedure to follow, should they have a concern about a child. Safeguarding is effective. The childminder evaluates the quality of her setting well. She regularly reflects on her practice and has professional development plans to maintain and continuously improve the care and learning she provides. For example, the childminder intends to complete further child development training to maintain and continue to improve the already good quality of teaching.

Quality of teaching, learning and assessment is good

The childminder gathers information from parents about their children's interests and what they can already do. She uses this information to record children's starting points and plan the environment. The childminder records observations of what children are learning with real precision. She reflects on what they can already do and what they need to learn next using the early years foundation stages. She plans exciting activities that help children explore their own ideas and develop their critical thinking. For example, they make pizzas and eat these for lunch. Children develop their mathematical skills as they count and consider adding more or less ingredients. The childminder uses her excellent questioning skills to encourage children to think about why they might need to do this. Younger children develop their language skills, as the childminder sings songs with them, accentuating initial sounds in key words.

Personal development, behaviour and welfare are good

The childminder follows children's interest in play very well. She encourages them to explore and test their own ideas in play. For example, children pour water and race cars down a long pipe during outdoor play. The childminder extends their learning by adding various sized vehicles and helping younger children group these according to size. Children develop their critical thinking as they independently see if the vehicles will fit down the pipe. Children have high levels of self-esteem and develop a strong sense of themselves. Children are interested and inquisitive. The childminder helps them to consider risks as they explore in the garden. Younger children enjoy running their hands through lavender plants. They talk about the berry trees growing in the garden and learn why they should not put berries in their mouth. Children respond and listen to the childminder very well.

Outcomes for children are good

Children are working in line with the developmental expectations for their age. They enjoy reading stories with the childminder. Older children anticipate what might happen next, while younger children listen intently. Younger children begin to develop their writing skills as they make marks using water and paintbrushes in the outdoor area. This helps children to develop key skills in preparation for their next stages of learning and eventual move to school.

Setting details

Unique reference number	EY411383
Local authority	Leeds
Inspection number	10064305
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 7
Total number of places	6
Number of children on roll	15
Date of previous inspection	17 July 2015

The childminder registered in 2010. She is open from 7.30am until 5.30pm from Monday to Friday, all year round, except family holidays and bank holidays. The childminder has an early years qualification at level 3. She occasionally works with an assistant who also holds an appropriate level 3 qualification. The childminder provides funded early education places for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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