

Childminder Report

Inspection date

14 May 2018

Previous inspection date

13 November 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not ensured that she completes the required progress checks for all children in her care aged between the age of two and three years old.
- The childminder has not yet made effective links with all the other settings that children attend to provide greater continuity in their care and learning.

It has the following strengths

- The childminder has built close and effective partnerships with parents. She regularly shares records of children's learning and progress with them. The childminder provides ideas and information that parents can use at home to further develop their children's learning.
- Children are happy and settled in the childminder's care. They are provided with settling-in sessions that help build their confidence. Children form close bonds with the childminder and the other children in her setting.
- The childminder effectively supports children's language skills. She talks to children about what they are doing and repeats words to support their pronunciation.
- Children enjoy exploring the local area during walks with the childminder. They delight in playing games and using equipment at nearby parks. This helps support their physical development.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- complete progress checks for children between the age of two and three years old and provide parents with a short written summary of the information gathered. 28/05/2018

To further improve the quality of the early years provision the provider should:

- develop further the links with other settings that children attend, in order to build effective partnerships and provide greater continuity in their care and learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Michelle Baldock

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder gathers the important views of parents and children and uses this information when setting her targets for development. However, she has not yet managed to develop fully effective partnerships with all the other settings that children attend to further support continuity in their care and learning. The childminder attends opportunities for professional development and training. She skilfully uses information gathered to further develop and extend her practice and the range of activities provided for children. The arrangements for safeguarding are effective. The childminder has a good understanding about the signs and symptoms of abuse. She knows the procedures to follow and whom to contact with any such concerns.

Quality of teaching, learning and assessment requires improvement

The childminder has not completed progress checks for every child in her care. However, children enjoy making their own choices about what they would like to play with to follow their interests. The childminder asks children challenging questions to extend their development, such as 'Can you scoop more oats with the tweezers or using the tub?' Children are given time to think and respond, which helps them solve problems for themselves. They learn more about the world around them as they excitedly go on bug hunts and talk about the insects they find. The childminder supports children's development of mathematical skills. She challenges them to identify which containers and trucks are empty and full.

Personal development, behaviour and welfare are good

Children behave well and quickly learn to share and take turns with toys. The childminder provides consistent messages that support children's understanding of being kind to one another. Children develop their independence skills. They enjoy tidying up toys when they have finished playing with them and put on their own shoes ready for outdoor play. The childminder effectively uses mealtimes to support children's understanding about living a healthy lifestyle. For example, she talks to children about the food they are eating and what food is good for them.

Outcomes for children require improvement

Although their progress is not tracked as effectively as possible, children enjoy learning and develop the skills needed ready for their move on to school. Children quickly learn good hygiene practices, such as how to wash their hands before mealtimes and after outdoor play.

Setting details

Unique reference number	EY411373
Local authority	Hertfordshire
Inspection number	1105125
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	13 November 2014
Telephone number	

The childminder registered in 2013 and lives in Harpenden. She operates her provision all year round, from 7.30am to 6pm from Monday to Thursday, except for bank holidays and family holidays.

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