

Childminder Report

Inspection date

27 February 2018

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the recommendations raised at the previous inspection. For example, children now have regular access to technology.
- Children enjoy the childminder's company and form strong attachments with her. They develop good independence and self-care skills. This has a positive impact on children's emotional well-being and security.
- The childminder forms effective partnerships with parents and other professionals. She shares information regularly to help ensure continuity in children's care and to promote their good learning.
- Children explore their surroundings and make independent choices in their play. They are keen, motivated learners and behave well.
- The childminder uses information from her observations and assessments of children's development well. She plans interesting activities to help support their good progress.

It is not yet outstanding because:

- The childminder does not consistently seek the views of parents and children when reflecting on what could be improved in the setting.
- At times, the childminder does not give children sufficient time to think and respond to questions or to develop their own ideas and solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consistently seek the views of parents and children to help drive continuous improvement
- increase opportunities to challenge children's thinking and encourage them to solve problems and share their ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and evaluated this with the childminder.
- The inspector took into account the written feedback from parents.
- The inspector looked at children's observation and assessment records, the register of attendance and other documentation, including evidence of suitability checks for the assistant and household members.
- The inspector viewed the areas of the home that are used for childminding.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to protect children and to keep them safe from harm. She has ensured that her assistant has an up-to-date knowledge of child protection issues and first aid. Detailed policies underpin the childminder's good practice and promote children's well-being and safety. The childminder shares information with other childminders and gains ideas from them to help improve her practice. She seeks professional development opportunities to update her good knowledge further. For example, she has completed training, which helps her to promote children's learning outdoors.

Quality of teaching, learning and assessment is good

The childminder regularly observes children's play and plans a range of interesting activities and experiences to support their next steps in learning. For example, she encourages older children to examine the ice in a pool and talk about what they see. The childminder interacts well with children and effectively supports their ideas. She gives lots of praise and encouragement, helping children to persist until they have completed their task. She promotes early mathematics well. For instance, she makes good use of every opportunity to encourage children to count and use numbers. The childminder encourages children to look at books and together they sit and discuss stories and consider what might happen next.

Personal development, behaviour and welfare are good

The childminder is a good role model. She effectively promotes good manners and behaviour. For example, she reminds children to say 'please' and 'thank you'. Children benefit from nutritious meals and healthy snacks, and learn to feed themselves independently. The childminder encourages children to undertake simple tasks, such as helping to tidy away toys. This helps them to look after their toys and gain a sense of responsibility. Children have access to the large garden and develop their physical skills well. They attend various playgroups in the local community and visit places of interest, such as the museum. This helps children to learn about their local community and develop their social skills.

Outcomes for children are good

Children make good progress in all areas of learning. They are self-assured and show good levels of independence. Children explore their surroundings with enjoyment and make choices about their play. They become confident communicators and clearly express their wishes and needs. They concentrate well and are motivated to learn. Children are well prepared for their move on to nursery or school.

Setting details

Unique reference number	EY411372
Local authority	Buckinghamshire
Inspection number	1094373
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	21 April 2015
Telephone number	

The childminder registered in 2010 and lives in Prestwood, Buckinghamshire. The childminder operates all year round, from 7am to 6pm on Monday to Friday, except for bank holidays and family holidays. She holds an appropriate childcare qualification at level 3. The childminder occasionally works with her husband, who is also registered as an assistant.

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