

Childminder report

Inspection date: 4 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a home-from-home environment for children, providing learning opportunities that are interesting and spark children's attention. Children are given opportunities to make choices throughout their play and develop a love of learning. The childminder has a good understanding of the skills children need in preparation for school. She teaches children to be independent with toileting and dressing and ensures they have effective communication to enable them to share their needs and ideas. Children are confident and curious learners, ready for their next stage of learning.

Children's behaviour is good and they are kind and considerate to their peers. They confidently call friends to join their play and initiate conversations between themselves. The childminder teaches children good social interactions through modelling behaviours. This helps children to understand what is expected of them throughout the day. Children offer help, passing hand towels when washing their hands and offering comfort when a friend is feeling sad.

Children demonstrate a positive attitude towards their learning. They are excited to join in activities and explore. For example, when the childminder provides a treasure chest full of different objects, children are eager to find out what is inside. They explore and ask questions about the objects they find and the childminder encourages children to share their ideas. She supports this further by adding factual information and extending children's knowledge.

What does the early years setting do well and what does it need to do better?

- Children learn about the world around them. They enjoy bug hunting in the garden, using the magnifying glass to investigate. The childminder teaches children about different insects, and they talk about the woodlouse habitat. Children confidently discuss what they have been learning about recently and they recall their past learning, sharing what they know about pollen in the flowers and how bees make honey.
- The childminder teaches children about a range of festivals and religious events. Children learn about major celebrations and local festivals in their community. Additionally, the childminder uses outings to spark conversations about the similarities and differences between families and people. Children develop a good understanding of disabilities and different family arrangements, and become accepting of others.
- The childminder helps children to recognise and name their own emotions by talking about how they are feeling. However, she does not always deepen children's understanding of emotions further, to help them understand why they or another person may be feeling this way, or discuss how their actions may

have an impact on others.

- Story time is an opportunity for children to develop their listening and attention skills. The childminder reads to children, skilfully pausing to allow children to join in with repeated phrases and share their own ideas. At other opportunities, children sit and look at books independently, developing their love of reading.
- There are a range of physical activities for children to choose from. For example, younger children balance across wooden beams and older children practise riding the balance bikes, developing core strength and balance. Children enjoy building dens, using large pegs that develop hand strength. Chalks, pencils and a range of tools in the water and mud kitchen also support good gross and fine motor development.
- The childminder offers a healthy and well-balanced menu and talks to children about the foods they are eating. Children learn about how different foods benefit their bodies and help them stay healthy. Additionally, children take part in regular cooking activities, helping them to understand how food is prepared and where it comes from. They confidently help with preparation and enjoy making a range of foods, such as butter and pâté, that is used in their meals.
- The childminder provides a good standard of care and education for children attending her setting. However, she has not yet gained a strong knowledge of local procedures for children with special educational needs and/or disabilities.
- The childminder has developed strong parent partnerships with effective communication methods in place. The childminder shares regular updates with parents and they are well informed about their children's learning and development. Additionally, the childminder shares ideas with parents to support home learning opportunities and help children to make quick progress.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen teaching even further to help children gain a deeper understanding of emotions and feelings
- explore training opportunities to strengthen knowledge of best supporting children with special educational needs and/or disabilities.

Setting details

Unique reference number	EY411203
Local authority	Norfolk
Inspection number	10398109
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	3 October 2019

Information about this early years setting

The childminder registered in 2010. She operates all year round from 7.15 to 5.30pm, Tuesday to Thursday, except for bank holidays and family holidays. The childminder also provides wraparound care only on a Monday and Friday before school, from 7.15am to 9am and after school, from 3.15pm to 5.30pm. The childminder provides government funded early education for all eligible children.

Information about this inspection

Inspector

Vikki Reynolds

Inspection activities

- The childminder joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the inspector.
- The childminder spoke to the inspector about how they support children with special educational needs and/or disabilities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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