

Childminder report

Inspection date	11 December 2018
Previous inspection date	28 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong bonds with the childminder from the start. The friendly childminder is kind and warm to children. She gives them choices of what they want to do throughout the day and lots of praise and encouragement. This helps children to develop confidence and good self-esteem.
- The childminder develops strong relationships with parents. She shares ongoing information with them about children's learning and she welcomes their feedback regarding aspects of her practice. This helps the childminder to maintain her good standards and supports a continuity in children's care and learning.
- The childminder effectively recognises children's interests and she uses these to create opportunities, which enables them to develop and practise new skills. Children benefit from the childminder's enthusiastic involvement in their play. This helps children to develop good skills to support their future learning.
- The childminder has not yet developed a consistent exchange of information with other settings children attend.
- The childminder does not always provide children with opportunities to fully investigate a broad range of different materials in their play.
- The childminder does not access a wide range of professional development opportunities to help her develop higher levels of practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the partnerships with other early years settings children attend, so all adults are able to support and contribute to children's learning even more.
- extend opportunities for children to explore a wider variety of different media and materials, to further enhance their exploration of the world around them.
- implement a more robust programme for professional development.

Inspection activities

- The inspector had a tour of the areas of the premises used for childminding.
- The inspector observed the quality of interactions and teaching, and assessed the impact this has on children's development.
- The inspector viewed a range of documentation, including developmental records and feedback from parents.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint evaluation of a planned activity with the childminder.

Inspector

Amanda Vidler

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in protecting children. She maintains a safe and secure environment. The childminder has a good knowledge of current safeguarding issues and the processes to follow to record and report any concerns. The childminder works with other childminders to help her keep up to date and review her practice. She considers her assessments of children's progress to further help her recognise any aspects of practice she could develop further. Such as, enhancing resources and experiences to further support children's developing abilities.

Quality of teaching, learning and assessment is good

The childminder completes accurate observations of children's play, which help her to recognise their achievements and assess children's progress. The childminder is a skilled teacher. She effectively tailors her interactions to enhance children's play and support their learning. Children are keen and enthusiastic learners who enjoy using their developing skills in their play. For example, after listening to the childminder read a story, children announce they are 'now the teacher'. They confidently turn the pages of a book as they use their strong language skills to relay the story in their own words. The childminder extends the children's interest by asking well-considered questions about the story. Children show a good understanding as they talk about different characters in the book and what they are doing. Such as the cat is at 'the top of the tree'.

Personal development, behaviour and welfare are good

The childminder maintains a welcoming and stimulating environment. She is nurturing and sensitive and children welcome her cuddles. Children show strong independence and self-care skills. The childminder provides lots of opportunities for children to self-select resources and learn how to manage aspects of their personal care. For example, children show good skills as they use forks with precision to feed themselves at lunch time. The childminder is aware of the importance of outdoor experiences, she arranges daily walks to the local park. Children benefit from attending local play groups which helps to promote their social skills. The childminder knows the children and their families well. Children enjoy sharing stories about their families through their play. For example, children name dolls after new babies in their families. They talk about how the babies cry and that they help to 'give them milk'.

Outcomes for children are good

Children are keen learners who practise the skills they need to support their move to school. They show pride in their achievements and enjoy working alongside the childminder to complete simple tasks. For example, young children use their emerging mathematical knowledge as they explore flash cards. With support from the childminder they start to count the small pictures. Children show an understanding of colour names as they talk about what they can see. Children progress well in relation to their starting points.

Setting details

Unique reference number	EY411182
Local authority	Medway
Inspection number	10068955
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	6
Number of children on roll	1
Date of previous inspection	28 February 2014

The childminder registered in 2010. She lives in Rochester, Kent . The childminder offers care one day a week on a Tuesday from 8am to 3.30pm, all year.

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