

Childminder report

Inspection date:

4 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder recognises the importance of providing a stimulating environment. She has a range of toys, books and resources that supports a child-led curriculum. The childminder understands the value of providing an interesting and stimulating learning environment. She plans to keep a detailed learning journal for each child to track their progress.
- The childminder recognises the value of working closely with parents. She explains that she would maintain this relationship through consistent communication, sharing photos and observations of each child. She explains how she plans to work closely with parents to support them through children's transitions, such as toilet training and starting school.
- The childminder is able to demonstrate a clear understanding of promoting positive behaviour. She understands how to provide all children with an inclusive and welcoming environment that supports positive interactions.
- The childminder has a good knowledge of safeguarding. The childminder ensures that mandatory training, such as safeguarding and first aid, is up to date. She understands the importance of ensuring children's safety in her home to minimise the risk of accidents and injuries. The childminder understands how to keep children safe. She knows the procedures to follow if she has any concerns about children's welfare. The childminder understands the actions to take if there are any allegations made against her or any adults working with her.
- The childminder understands how to support children to develop an active and healthy lifestyle. She understands the value of planning outings to the local park, library and working closely with other childminders. This encourages children to develop their social skills through their interactions with others.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY411158
Local authority	Southwark
Inspection number	10280675
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	17 August 2017

Information about this early years setting

The childminder registered in 2010. She lives in the London Borough of Southwark and works with two co-childminders. She works all year round, Monday to Friday from 7.30am to 8pm. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Sai Arunn

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector looked at a range of relevant documents, such as training certificates and some different policies and procedures.
- The childminder explained how she plans to develop her own practice.
- The inspector discussed different aspects of safeguarding with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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