

Childminder Report

Inspection date

25 June 2015

Previous inspection date

20 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is responsive and flexible, in order to meet children's individual needs. Children are very well supported when they start in the setting and develop the skills they need to move on to school with confidence.
- The childminder works very effectively in partnership with parents to support children's learning and development. In addition, she ensures that parents are regularly informed about their children's progress and achievements. Consequently, parents feel valued and involved in their children's learning.
- Children enjoy the time they spend in the setting and feel secure in the good relationships they have with the childminder. She is well qualified and experienced and recognises how important it is for children to build strong attachments, in order to thrive.
- Children develop a good understanding of keeping themselves healthy. Hygiene routines are followed and they enjoy healthy food, fresh air and exercise as part of their daily routine.

It is not yet outstanding because:

- Occasionally, the childminder does not maximise opportunities to support children to recall and link words to their play.
- The television sometimes distracts children from learning activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further children's language acquisition and the ability to recall words by revisiting and using words linked to objects and things as they play
- enrich the stimulating learning environment further by ensuring the television is not left on unnecessarily, in order to maximise opportunities for children to become deeply engrossed in their play.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a sample of documentation, including policies, children's records, learning journals, planning and assessment files and risk assessments.
- The inspector observed children and assessed the quality of teaching.

Inspector

Julia Matthew

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a stimulating environment with interesting resources which support all seven areas of learning, inside and outdoors. Teaching is good and, as a result, children make good progress from their starting points. The childminder knows children well and plans activities and experiences which support their interests and next steps in learning. Children excitedly choose a fishing game to play with the childminder. She encourages them to lead their learning by making decisions about the direction of the game and giving her instructions. As a result, they are confident, self-assured and motivated learners. Children's communication and language development is further supported as they are encouraged to share their ideas, ask and answer questions. They thoroughly enjoy chatting with the childminder about different small-world sea creatures. However, sometimes children have difficulty naming things because the childminder has not revisited new words and reinforced this as part of children's play.

The contribution of the early years provision to the well-being of children is good

Children love spending time with the childminder in her well-organised and inviting home. The childminder gets to know children well, in order to support their emotional and physical needs. As a result, they are happy to approach her for support, encouragement and comfort when they need it. Children develop independence because the childminder encourages them to do things for themselves and celebrates their achievements. This helps them develop resilience and self-help skills, which are essential for school readiness. Children are polite and well behaved because the childminder is a good role model and has high expectations of them. They learn about risk and keeping themselves safe through planned activities and routines. The childminder supervises children closely and gently reminds them how to move around the setting with care. The environment supports children's development very well and encourages them to be active learners. However, the television is sometimes on unnecessarily and can distract children from tasks which require focus and concentration.

The effectiveness of the leadership and management of the early years provision is good

Children are safe in the setting. This is because the childminder has a very good understanding of what to do if she has concerns about a child's welfare. Risk assessments are used effectively and health and safety policies and procedures are evident in practice. The childminder is well qualified and uses her very good knowledge to ensure that children's individual needs are met. She observes, assesses and tracks children's progress, in order to highlight gaps in learning, which are planned for. The childminder is currently reorganising her resources as a result of her reflective practice and commitment to improving. She works with childminder colleagues and the local authority, and seeks the views of children and parents as part of development planning. The childminder has developed strong partnerships with parents and the local school, which helps support children's continuity of care, learning and development.

Setting details

Unique reference number	EY411149
Local authority	North Tyneside
Inspection number	851162
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 December 2010
Telephone number	

The childminder was registered in 2010 and lives in Whitley Bay. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

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