

Childminder Report

Inspection date

8 June 2017

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have superb relationships with the childminder. She has a kind and caring approach that helps children feel safe and secure. She uses praise and gentle encouragement to help promote children's growing confidence and self-esteem.
- The childminder is well qualified and experienced. She has a secure knowledge of how children develop and the quality of her teaching is good. As a result, children make good progress and develop the key skills needed for the next stage in their learning.
- The childminder uses a range of highly effective strategies to support children's listening, speaking and understanding.
- Children play and learn in a safe and secure environment. The childminder regularly risk assesses the premises to identify and minimise any potential hazards. Comprehensive policies support effective procedures to help keep children safe.
- Children benefit greatly from a range of visits to the local beach, park and museum. They actively learn about the natural world and the community in which they live.

It is not yet outstanding because:

- Opportunities for young children to explore and investigate using all their senses are not maximised.
- While partnerships with parents are strong, the childminder has not fully developed practices for gathering information from parents about what their children can already do when they first start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for young children to develop their learning through sensory exploration and investigation
- encourage all parents to share what they know about their child's achievements when children first join the setting, to fully promote a shared approach to children's learning.

Inspection activities

- The inspector looked at the areas in the home used for childminding.
- The inspector took account of the written view of parents.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.
- The inspector evaluated an activity with the childminder to assess the impact of her teaching on children's learning.

Inspector

Julie Foers

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a good understanding of the statutory requirements. She plans varied and exciting activities that motivate and interest children. The childminder effectively monitors children's progress in order to plan their next steps in learning. She understands the importance of working in partnership with professionals and other settings in order to consistently and effectively support children's learning. Safeguarding is effective. The childminder knows what to do should she have a concern. She encourages children to learn how to keep themselves safe, for example, by learning about road safety and tidying toys safely away. The childminder keeps up to date with her professional development in order to keep children safe. She regularly reflects on her practice and is committed to continually improving her service. She takes into account children's likes and interests and encourages parents to give their opinions and views.

Quality of teaching, learning and assessment is good

The childminder skilfully and sensitively interacts with children, extending their learning and understanding. Opportunities for physical play are excellent. Children enjoy regular visits to soft-play centres and have daily access to fresh air and exercise in the secure garden. The childminder and children clearly enjoy each other's company. They create pictures together as they make marks on paper from the tracks of toy cars dipped in paint. They share stories and explore pictures in books. The childminder uses regular observations to accurately assess children's achievements. Parents receive daily updates. They speak highly of the childminder and the progress their children make.

Personal development, behaviour and welfare are good

The childminder acts as an excellent role model for the children in her care. She is respectful and attentive to the children and they behave exceptionally well. She teaches them respect for others through planned activities based on cultural celebrations. The children develop strong bonds with the childminder and are confident in her company, for example, they choose and access their own toys and resources. They display excellent levels of concentration and a willingness to try new activities. The children quickly learn simple, good practices that help to keep them healthy as part of the daily routine. For example, they wash their hands before mealtimes. The children enjoy balanced and nutritious meals, planned with their likes and dislikes in mind.

Outcomes for children are good

Children are eager to learn and try new experiences. They are settled, happy and make good progress. Children learn to use manners, cooperate and take turns, for example, as they play matching games with the childminder. They are developing excellent social skills and are emotionally well prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY411149
Local authority	North Tyneside
Inspection number	1094360
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	25 June 2015
Telephone number	

The childminder registered in 2010 and lives in Whitley Bay. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3.

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