

Childminder Report

Inspection date

18 August 2015

Previous inspection date

4 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a bright, engaging and welcoming environment. She establishes warm and secure relationships with children, so they have a strong sense of security and belonging. Children's individual care needs are met very well and their confidence and emotional well-being are effectively supported.
- The quality of teaching is good. The childminder provides a broad range of well-planned learning experiences inside and outdoors. As a result, all children are motivated, keen to learn and make good progress.
- The childminder effectively supports children to develop their independence and self-care skills. Therefore, when the time comes, they are well prepared for the next stage in their learning, including school.
- Partnerships with parents and other professionals are good. Parents contribute to the assessments and are kept very well informed regarding children's progress. This shared approach effectively supports children's learning and development and well-being, both in their own home and in the childminder's care.
- Safeguarding procedures are good and the childminder has a clear understanding of her responsibilities. This ensures that children's welfare is protected and they are kept safe. She supports children's growing understanding of how to keep themselves safe by providing opportunities for them to manage reasonable risks for themselves.

It is not yet outstanding because:

- Children's early understanding of weighing and measuring is not always fully supported, to enhance their early mathematical skills further.
- Some opportunities for children to use relevant text in activities and learn how to use this to follow instructions are missed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure consistency in the vocabulary and equipment used to support children's mathematical development
- enhance the opportunities to support children's developing literacy and understanding that written text has meaning.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector checked evidence of the suitability of adults living in the household.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the written views of parents.

Inspector

Jacqueline Midgley

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder holds a childcare qualification at level 3. She uses her knowledge of how children learn, and her skills in teaching, to provide a good range of learning opportunities, inside and outdoors, based on children's interests. For example, the childminder supports children's learning and play well at her allotment. Children are encouraged to develop their own ideas, make links in their thinking and develop strategies for completing tasks. They apply their learning well as they count, estimate, problem solve, describe and retell their favourite stories. However, occasionally the childminder misses opportunities to help children use text in meaningful ways and to introduce relevant mathematical measurements during baking activities. This is because available recipes are not followed to support children's early reading skills and the weighing scales are set to imperial measures rather than the metric measures detailed in the recipe. This is confusing for children and does not fully support their early understanding of measuring weight. Planning and assessment are precise, sharply focused on each child's needs and very effectively shared with parents so every child makes good progress from their starting points.

The contribution of the early years provision to the well-being of children is good

Children settle well, because the childminder finds out very meaningful information from parents about their child, to ensure all children's needs are known and effectively met. This supports children in the move from home to the childminder's. Children form very close relationships with the supportive childminder. She develops close, attentive and trusting relationships with children. As a result, children's individual needs are always met well and their confidence and emotional well-being are very effectively supported. Children's independence and self-help skills are extremely well supported, appropriate to their age and stage of development. Effective care practices help children learn how to adopt a healthy lifestyle and take care of their personal needs. Children have plenty of outdoor play, and their good health and physical development are well promoted. Children's behaviour is very good. Their good manners and kindness towards each other are particularly well supported by the childminder. Children demonstrate their good manners and consideration of each other as they share, take turns and consistently remember to say please and thank you.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage requirements and is committed to delivering high-quality experiences for children. She engages in self-evaluation and a well-targeted programme of continual professional development. This focused approach to her own training and development ensures she is continually improving the quality of her practice further. The childminder effectively analyses assessment information, which means that children's potential learning needs are consistently recognised and quickly met.

Setting details

Unique reference number	EY411009
Local authority	Lancashire
Inspection number	851151
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	4 May 2011
Telephone number	

The childminder was registered in 2010 and lives in Baxenden, Accrington. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

