

Childminder Report

Inspection date

27 May 2015

Previous inspection date

18 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder gives careful thought to the layout of the play areas. She promotes children's learning effectively as she provides children with a good range of resources and toys to choose from.
- The childminder plans a range of experiences for children to participate in. She makes good use of the outdoors and neighbouring environments for children to develop a healthy lifestyle.
- The childminder demonstrates a commitment to improving her practice by attending relevant training courses.
- The childminder provides a range of healthy snacks and nutritious homemade meals that support children to learn about how to have a healthy diet.
- Children behave well and assist the childminder in keeping the environment safe and tidy.
- The childminder has a thorough knowledge of the safeguarding and welfare requirements and is clear about her role in keeping children safe at all times.

It is not yet outstanding because:

- The childminder does not fully promote children's understanding of the printed word by having different examples in the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children's understanding that print has meaning by having a range of written words for them to see in the environment, indoors and outside.

Inspection activities

- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector observed the childminder's interactions with the children indoors and out in the garden.
- The inspector looked at children's assessment documents and some policies and procedures relevant to the inspection.
- The inspector checked evidence of the childminder's training and qualifications.
- The inspector read letters of reference from parents to take account of their views.

Inspector

Sara Garrity

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good awareness of how children learn and effective systems are in place for observation, assessment and planning. Therefore, children make good progress from their initial starting points. The childminder plans a good range of interesting, age-appropriate activities that continually engage the children. The childminder's quality of teaching is good because she focuses on children's interests and development to support and extend their learning. Children enjoy looking at books with the childminder and friends. They name the animals, responding to the childminder's skilful questions, as they point to the cows and make the animal noises. The childminder makes good use of repetition to support the children to learn new vocabulary. She verbally names objects and demonstrates to the children how to use them; for example, as they help to tidy up using the dustpan and brush. The children are learning about the world around them as a result of the childminder's quality interactions.

The contribution of the early years provision to the well-being of children is good

Children are very happy and content. They confidently explore the indoor and outside areas. They know the childminder is close by for a cuddle or to offer support where needed. The childminder works closely with parents to collect information to ensure she meets children's individual routines and needs. The childminder takes children to groups and walks in the local community. She supports the children to make relationships with others, which support their personal, social and emotional development. Children help set up a picnic in the garden at snack time. The childminder makes effective use of this time to talk to the children about a healthy lifestyle. She shows children how to use knives safely as they sit at the table and cut up strawberries for lunch. Children learn the skills needed for their future due to the quality of teaching they receive from the childminder. The childminder has a good understanding of how to support children moving on to schools and nurseries. Therefore, she prepares children well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good knowledge and understanding of child protection and the procedures to follow should she have any concerns. She regularly reflects on her practice and is aware of strengths and areas for improvement. Since her last inspection, the childminder has completed a childcare qualification that has developed her knowledge well. The childminder develops good links with other professionals to support children and their families. She has positive relationships with parents. She provides parents with detailed information about their children's progress and ensures she keeps up-to-date with any changes in care routines. Parents comment that they feel happy to leave their children in the childminder's care.

Setting details

Unique reference number	EY410870
Local authority	Kent
Inspection number	831882
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	18 November 2010
Telephone number	

The childminder registered in 2010 and lives in Whitstable, Kent. She provides her childminding service each weekday for most of the year. The childminder holds an appropriate early years qualification at Level 3.

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