

Childminder report

Inspection date:

9 December 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder is highly experienced and describes her high expectations for all children. She demonstrates her understanding of the learning and development requirements for the early years curriculum. The childminder explains how she uses observations and monitors children's learning to ensure they all progress from their starting points. This includes children with special educational needs and/or disabilities.
- The childminder recognises the value of establishing strong partnerships with parents from the start. She gathers information from the onset which will support her to build on children's existing experiences and interests. The childminder plans to work with parents to discuss their child's next steps, support learning at home and to provide consistency in care.
- The childminder is well organised and has a professional approach to providing a high-quality service. She reflects on her practice and identifies areas for further development. The childminder is committed to extending her knowledge and keeping her training up to date. For example, she has recently achieved an early years teacher qualification.
- The childminder is aware of the importance of supporting children to develop their communication and language skills. She explains how she plans exciting activities to increase children's confidence and extend their vocabulary. The childminder knows the benefits of sharing stories, singing rhymes, and challenging children's thinking to support them to make connections in their learning.
- The childminder understands how to manage children's behaviour. She explains how she models a positive approach and supports children to recognise and understand their feelings. The childminder will teach children to be kind and show respect for others. She describes how she helps children learn to be independent and develop skills for their next stage of learning.
- The childminder understands her responsibility to safeguard and protect children from harm. She uses risk assessments and will teach children how to manage risk and stay safe online. The childminder knows the procedures to follow if she has concerns about a child's welfare. She keeps her training up to date and has detailed knowledge of wider safeguarding issues including the 'Prevent' duty guidance.
- The childminder can explain how she promotes healthy lifestyles. She plans opportunities for physical play to extend gross-motor skills, and visits to local groups in the community. The childminder will provide healthy meals and snacks and involve the children in making choices. She knows the importance of teaching children about oral hygiene.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY410789
Local authority	Bromley
Inspection number	10104476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	10 to 10
Total number of places	4
Number of children on roll	1
Date of previous inspection	10 March 2015

Information about this early years setting

The childminder registered in 2010. She lives in Beckenham, Kent, in the London Borough of Bromley. The childminder often works with a registered assistant when minding. The childminder holds an early years teacher qualification. She offers her service between 7.30am and 6.30pm, from Monday to Friday, term time only.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and inspector completed a learning walk and discussed the childminder's intentions for children's learning.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of suitability checks.
- The inspector checked relevant documentation including registration, qualifications, insurance and paediatric first aid.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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