

Childminder Report

Inspection date

9 September 2015

Previous inspection date

13 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy playing with a wide range of good-quality toys and materials. The childminder provides a child-friendly environment and activities that are based on children's interests. This means children explore freely, use their imagination, and have a positive and confident approach to learning.
- Children progress very well in all areas of learning. Through training and increasing her knowledge of how children learn and develop, the childminder has improved her practice and the quality of teaching to consistently good and sometimes outstanding standards.
- The childminder and her assistant excellently promote older children's learning of mathematics and extend younger children's mathematical language. This promotes their readiness for next stages in their learning.
- The childminder and her assistant are excellent role models. They talk to the children in a calm and respectful manner, teach them good manners and help children understand different behavioural rules. As a result, children behave extremely well.
- Partnerships with parents and other early years settings that they attend are good, and this helps to provide consistency for children.
- The childminder has addressed recommendations from her last inspection successfully. Consequently, she has improved opportunities for children to learn about and understand the world around them and diversity.

It is not yet outstanding because:

- Although, the childminder offers many stimulating resources, she does not always provide opportunities for children to see visual words and letters in the environment, to challenge their early reading and letter recognition skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of written words children see in all environments to promote their literacy and early reading skills further.

Inspection activities

- The inspector observed activities during the inspection.
- The inspector sampled children's planning, assessment and registration records.
- The inspector held conversations with the childminder, her assistant, and the children throughout the inspection.
- The inspector checked evidence of the childminder's and her assistant's suitability and qualifications, and her policies and procedures.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified. This has a positive impact on the overall care she provides and her understanding of the statutory requirements. The childminder uses effective methods for monitoring children's progress and planning for the next stages in their learning. She shares children's learning with parents and plans appropriate activities. Safeguarding is effective. The childminder has excellent knowledge and understanding of child protection procedures and safeguards children well. She ensures her assistant is suitable to work with children and is aware of how to keep them safe. The childminder holds regular meetings with her assistant to support her practice and improve outcomes for children; the assistant has recently completed a childcare qualification at level 3.

Quality of teaching, learning and assessment is good

The childminder and her assistant interact well with children, therefore, promoting communication and language development. They encourage interactions and engage in purposeful conversations with children. Moreover, the childminder celebrates children's home languages and uses them as a tool to promote learning. The childminder follows children's interests and allows them to learn at their own pace. For example, she ensures children know the daily routines and have sufficient time to complete activities; this fosters independent learning. The childminder uses her outdoor area well. Children regularly use the garden to explore and investigate, and develop their physical skills. For example, they compare insects and look for fruit; this leads to discussions on healthy eating.

Personal development, behaviour and welfare are outstanding

The childminder has excellent settling-in procedures and understands children's individual needs. This helps to build strong and trusting relationships with both children and their parents. She uses highly effective methods to monitor children's care routines, which she communicates to parents. Children feel safe and secure while in the childminder's care. Children develop high levels of self-esteem, particularly as they receive consistent praise for their efforts. The childminder supports children to develop healthy lifestyles and successfully manage their personal care needs. Children learn how to share, take turns and respect one another's feelings. For example, the childminder ensures all children have an equal amount of time to use equipment.

Outcomes for children are good

All children, including those who are learning to speak English as an additional language, make good progress. Therefore, they are working within the typical levels of development for their age. Older children are well prepared to take their first steps on to school.

Setting details

Unique reference number	EY410452
Local authority	Redbridge
Inspection number	831846
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	13 December 2010
Telephone number	

The childminder registered in 2010. She lives in the South Woodford area, in the London Borough of Redbridge. The childminder works each weekday during term time only. The childminder is in receipt of funding for children aged three and four years. The childminder employs an assistant. The childminder and her assistant hold relevant childcare qualifications at level 3.

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