

Childminder report

Inspection date	6 December 2018
Previous inspection date	9 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is ambitious and hard-working. She has high expectations and is committed to improving outcomes for children. She is supported well by her two enthusiastic assistants.
- The childminder keeps parents well informed about their children's progress through good communication and daily exchanges. Good partnerships with parents help to further support children's development.
- The childminder and her assistants support children's welfare and personal development to a good standard. Children are happy and confident in their care and build secure attachments with the childminder and her assistants.
- Children are encouraged to follow their own interests and the childminder joins in with their play sensitively. Children have access to a range of interesting toys and activities of their choice. This helps children to become confident and independent learners.
- The childminder regularly observes and monitors the progress children make. She uses this information precisely to identify what they need to learn next to extend their learning further. All children make good progress and begin to be ready for their eventual move on to school and the next stages of their learning.
- The childminder does not focus her monitoring of each assistant's professional development to build their confidence and quality of teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the monitoring of each assistant to develop their knowledge and skills, and raise the quality of teaching.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, risk assessments and records of attendance.
- The inspector jointly evaluated the effectiveness of an activity with the childminder and its impact on children's learning.
- The inspector looked at the areas of the home used for childminding purposes.
- The inspector observed interactions and activities provided for the children by the childminder and her assistants.
- The inspector took into account parents' views.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

The childminder ensures robust policies and procedures are in place to promote children's well-being and safety. The childminder and her assistants have a secure understanding of the procedures to follow should they have concerns about a child's welfare. The childminder carries out daily checks and makes meaningful changes in her home, to maintain a safe and hygienic environment. The arrangements for safeguarding are effective. The childminder values and understands the importance of working in partnership with parents and others in the community, to support children's well-being and development. Parents praise the childminder for the care she provides and for sharing good information which allows them to support and extend their children's learning at home. The childminder's effective use of self-evaluation helps her to identify how to make ongoing improvements to her practice. For instance, in response to parents requests, the childminder adapted her menus to include a wider range of healthy choices.

Quality of teaching, learning and assessment is good

The childminder is highly experienced and has a good understanding of how children learn and develop. Overall, the childminder plans a variety of interesting and challenging activities that are led by children's interests. For example, the childminder adapted an activity to suit younger children's interest's and developmental needs. She provided miniature Christmas trees for children to decorate with salt dough shapes that children had made previously. The childminder skilfully develops children's mathematics skills linked to shape and number. Children delight as they count the number of decorations and name shapes they hang on the trees. The childminder and her assistants build on children's early speech and language well. Children enjoy listening to their favourite songs and rhymes, and enthusiastically join in with the words and actions.

Personal development, behaviour and welfare are good

Children show that they feel happy and secure in the childminder's care. For example, children behave well and give spontaneous hugs to the childminder and her assistants. The childminder provides lots of praise to help children understand what they are doing well. Overall, the childminder develops children's physical and creative skills especially well, for example, as they enjoy using their fingers and hands to spread coloured glitter gel to create pictures. Children's well-being and good health are promoted well. For instance, when young children show signs of tiredness the childminder provides a cosy and comfortable area in which they can sleep. The childminder provides a good range of nutritious snacks and meals, which promotes children's enjoyment of a wide range of foods.

Outcomes for children are good

Children are confident, sociable and are eager to learn and ask questions. Older children readily voice their needs and ideas, and are listened to and respected. Younger children demonstrate strong self-help skills, such as attempting to put on their own shoes and feed themselves. Children develop good literacy skills. Children show a keen interest in books and learn to recognise their own names and show a strong interest in drawing and

writing.

Setting details

Unique reference number	EY410452
Local authority	Redbridge
Inspection number	10065573
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	15
Date of previous inspection	9 September 2015

The childminder registered in 2010. She lives in the South Woodford area, in the London Borough of Redbridge. The childminder works Monday to Thursday during term time only. The childminder employs two assistants. The childminder and her assistant hold relevant childcare qualifications at level 3.

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