

Childminder report

Inspection date: 17 January 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Met

What is it like to attend this early years setting?

The provision is outstanding

Children benefit from the dedicated and passionate service the childminder provides. She understands how children learn and has extremely high expectations. The childminder provides high-quality resources and uses learning opportunities to the maximum to enhance children's play. Children are happy and secure and thrive in the childminder's care. They have developed extremely strong bonds and eagerly explore the challenging environment. For example, babies pull themselves up to standing to explore the home-made activity board. They excitedly feel the natural textures and show delight as they switch on lights and open latches.

The childminder provides excellent opportunities for children to learn about the natural world. Children visit the park to feed the ducks and jump in puddles. The childminder skilfully weaves mathematical language and concepts into their learning experiences. For example, children count the ducks and learn the difference between one 'goose' and more than one 'geese'. The childminder helps to increase children's descriptive language effectively as they spot a rainbow in the sky and use words such as 'wow', 'amazing' and 'awesome'. Older children independently name colours and shapes. Children enjoy imaginative play and engage with the childminder as they pretend to make dinner for their pets. Babies copy actions as they play musical instruments and move their bodies to music.

What does the early years setting do well and what does it need to do better?

- The childminder is extremely passionate about building on children's early foundations to cement their future learning. She uses her wealth of knowledge to plan challenging activities which incorporate her exceedingly strong teaching practices. The childminder monitors children's development effectively to ensure any gaps are addressed rapidly. Children make excellent progress across all areas of the curriculum. They are very well prepared for their next stage of learning.
- Partnerships with parents are outstanding. The childminder works hard from the beginning to build on relationships with children and families. She collects valuable information about children's interests and abilities to expertly plan from the start. Parents comment positively on the childminder's professionalism and support. She shares next steps and actively encourages parents to become involved in their children's learning. Ideas and information to increase home learning through enjoyable family activities have helped to reduce screen time.
- The childminder is an excellent role model. She is calm and caring and discusses behaviour with children, so they understand right from wrong. The childminder teaches children about feelings, which increases their emotional literacy and understanding of their peers. Children are caring and polite. Older children give cuddles to younger children and invite them to join in their play. For example,

children play with the ball run toy together, taking turns and waiting patiently until the balls reach the bottom before retrieving them.

- The childminder places a high emphasis on increasing children's language and communication skills, including children who speak English as an additional language. She enthusiastically shares stories, copies babbling and repeats animal sounds with babies. The childminder skilfully engages older children in conversations. She uses memory recall effectively to help them communicate about their previous learning experiences. For example, children look at photographs and opportunities are used successfully to extend learning further.
- The childminder strives to provide the best possible early years experiences for all children. She evaluates her practice in detail and addresses areas for improvements. The childminder has focused on a holistic approach to children's emotional health, well-being and development. She has gained knowledge through extensive research and training and achieved her silver award for 'Healthy Early Years London' with the local authority. The children benefit from first-hand experiences with visits to the dentist, fire and police stations to learn about people who help them in their wider community.
- The childminder successfully teaches children about healthy lifestyles. She positively promotes an awareness of learning respect for the environment. Young children help to plant and grow fruit and vegetables and understand the importance of eating healthy snacks and meals. The childminder has made changes to her practice to support sustainability. Children learn to minimise waste and help sort recyclable materials. They use flannels instead of wipes and take drinking bottles on trips to reduce single-use plastic.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of child protection issues. She has completed safeguarding training, including the 'Prevent' duty, and keeps up to date with changes in legislation. The childminder has robust policies in place and knows the correct procedures to follow if she has any concerns about a child's welfare.

The childminder uses risk assessments and daily checks to ensure the environment is safe and any hazards are minimised. She teaches children to manage risk. Older children hold the buggy and watch for cars as they learn to cross the road safely. Younger children learn to sit on chairs safely at snack time.

Setting details

Unique reference number	EY410355
Local authority	Bromley
Inspection number	10104475
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	3 November 2015

Information about this early years setting

The childminder registered in June 2010. She lives in Orpington, Kent, in the London Borough of Bromley. The childminder offers her service from Monday to Friday, between 8am to 6pm, all year round, apart from family holidays. She is also registered for overnight care. The childminder accepts funding to provide free early education to children aged two, three and four years. She has a level 4 qualification.

Information about this inspection

Inspector

Helen Craig

Inspection activities

- The childminder and inspector completed a learning walk and discussed how the curriculum is planned and delivered.
- The inspector jointly evaluated a planned activity with the childminder and discussed the quality of teaching.
- The inspector read feedback from parents and considered their views.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The childminder shared children's learning journals, suitability checks and qualifications with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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