

Childminder report

Inspection date: 24 February 2020

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the welcoming and stimulating care of the childminder. Babies and children are exceptionally settled, relaxed and happy. They have very warm attachments to the childminder. They snuggle into her for reassuring cuddles and delightedly show her their latest discoveries. The childminder is extremely sensitive to children's feelings. With her outstanding support, children learn to manage their occasional frustrations and upsets exceptionally well. They recognise and enjoy when they or others are kind and agree 'it's good to share'.

The childminder has the highest expectations for all the children. She provides wonderful learning opportunities so that children are utterly absorbed in their play. They have the time and encouragement to really explore their fascinations. For example, children are enthralled while looking at a book about bugs and share their impressive knowledge. They are excited to use a map to hide and find model bugs around the playrooms. They excitedly announce, 'I've found one' and then carefully draw a mark on their map. Babies are thoroughly involved. They gain confidence with exciting new experiences, such as spreading paint with their hands, and splash in the water with older children. Babies explore their surroundings with gurgles and laughs, for example when they see their reflection in a mirror which is mounted at their level.

What does the early years setting do well and what does it need to do better?

- The childminder has created a rich and vibrant learning environment. All her resources and activities have been thoughtfully planned and arranged with a clear learning intention for each child. The childminder accurately monitors children's development. She knows precisely what each child needs to learn and teaches them systematically, so they build on their prior skills and knowledge.
- The childminder gathers a wealth of information from parents to enable her to plan her routine and activities around children's individual needs. Parents speak very highly of her, with one saying, 'My child is full of enthusiasm to tell me about all the things they have learnt, created and done'. The childminder keeps parents fully informed of their children's progress and offers valuable advice on how to support their learning at home.
- The childminder has created safe spaces for babies to explore that encourage them to move. She provides many fascinating resources for them to discover using all their senses, such as a treasure basket full of interesting objects.
- Children become extremely confident and fluent speakers with wide vocabularies, and they have plenty to talk about. The childminder is genuinely interested in children's thinking, respects their ideas and values their contributions. They share stories and learn action rhymes and songs every day, and this supports their speech development extremely well.

- The childminder plans mathematics into everyday activities, so children have plenty of opportunities to practise and use their skills. They show great interest in numbers and counting. One child notices immediately when a friend has three hoops and they have only two. The childminder helps them solve the problem by giving the baby one hoop, so they have two each. They wonder how many cups it will take to fill the container and make a sensible guess before working it out.
- Children enjoy making marks in many ways. Surfaces are invitingly covered in paper, with writing materials and paints ready to use. Displays of words and pictures inspire children's creativity. Children begin to hear the initial sounds in words and to match some letters to the sounds they represent. The childminder plans short focused activities based on children's interests to teach early literacy skills, so children have a head start when they begin learning to read.
- Children become highly independent and relish doing things for themselves. For example, a child puts on an apron and says, 'Look at this, I can do it all myself' and another shouts with great satisfaction, 'Look, I've done it!' as they write the initial letter of their name. Children tidy away their lunch boxes and sweep the floor. They have enjoyed learning about recycling waste in their local community.
- The childminder constantly reviews her practice and listens to parents' and children's comments to help her make improvements. For example, she has exciting plans to create a mini allotment, so children can dig on a big scale, grow food and deepen their understanding of healthy eating and the natural world. The childminder attends training and researches topics in depth to develop her skills. She shares ideas with other childminders to keep her practice fresh and interesting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder completes regular training to ensure she has current information about safeguarding matters. She knows the likely signs when a child may be at risk of harm and she is confident about how to record and refer her concerns to the relevant agencies. The childminder maintains a safe environment for children and thoroughly assesses potential hazards when she takes children out. She teaches children to recognise and manage small risks themselves, such as learning to cross the road and how to behave safely near water. The childminder has built extremely trusting relationships with parents and children, so they feel confident to share any worries at an early stage.

Setting details

Unique reference number	EY410341
Local authority	Wiltshire
Inspection number	10125705
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	13 April 2015

Information about this early years setting

The childminder registered in 2010 and lives in Durrington, Wiltshire. She operates from Monday to Thursday between 8am and 5pm throughout the year. The childminder receives funding to provide free early education for children aged two, three and four years. She holds an early years qualification at level 3.

Information about this inspection

Inspector

Rachel Edwards

Inspection activities

- The childminder showed the inspector around her premises and explained how she organises her space and plans her curriculum to support all areas of individual children's learning.
- The inspector observed the children playing and the childminder's interactions with them. The inspector assessed the quality of teaching and its impact on children's learning. She observed care routines and how well they support children's well-being.
- The inspector sampled relevant documents, such as children's records, evidence of the suitability of adults in the household, and training and qualifications.
- The inspector took account of parents' views from written testimonials.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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