

Childminder report

Inspection date: 17 July 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are extremely happy and settled in their environment. They form strong attachments with their childminder due to the warm, safe and nurturing environment she has created. This supports children to develop confidence in interacting with children of other ages and with new adults. For example, they were happy to speak to the inspector and engage her in their play.

The childminder is passionate, experienced and enthusiastic. She gets to know children and their individual characters very well. The childminder has a well-thought-out curriculum, which truly reflects children's needs and interests. This contributes to children's good progress across all areas. She then uses this knowledge to plan fun, creative activities that capture children's interests. The childminder is innovative and creative in her use of resources and activities. For example, the childminder uses props to assist with children's engagement as she reads the story 'The Very Hungry Caterpillar'. At lunch, children enjoyed some fresh fruits mentioned in the story, including pears and strawberries.

Children understand the routines of the setting and the expectations for behaviour. They cooperate happily with routine times, such as nappy changes and sleep times. This demonstrates that they feel safe and secure. The childminder gives meaningful praise and encouragement, to which children happily respond. She regularly engages them in conversation, and children feel confident to share their views and opinions.

What does the early years setting do well and what does it need to do better?

- The childminder expertly extends the children's conversations and adds new vocabulary. For example, when reading stories to the children, the childminder regularly stops and asks questions about what might happen next. This encourages children to form their own opinions and share ideas with each other, as well extending their communication skills. Children are confident communicators. The childminder actively engages with them and shows that their views matter to her.
- Children of all ages confidently manage their own personal hygiene needs and show good levels of independence. For example, they understand the need to wash their hands before eating and after using the toilet. Children understand the expectations for behaviour. The childminder uses consistent manners when talking to the children, and children demonstrate that they have learned to be well mannered by saying 'please' and 'thank you' during their conversations.
- Children benefit from effective partnerships with other professionals. This provides a consistent approach to children's care and learning. For example, the childminder is proactive in forming relationships with teachers for children who

attend the setting after school.

- The childminder knows her children and their families extremely well. Parents are exceptionally happy and complimentary. The childminder keeps parents up to date about their children's progress and provides ways to extend learning at home. The childminder supports military families particularly well. She understands the isolation they may feel and provides information about community activities and support.
- The childminder regularly takes children on outings in the local community. Children often attend playgroups, local parks and shops. These experiences enable children to feel part of the local community and understand more about the world around them.
- Children are offered healthy meals and snacks prepared by the childminder. She pays good attention to helping children develop their understanding of foods that are good for them. Children visited an allotment to develop their understanding of where food comes from, and they recalled this learning as they ate. The childminder takes time to support the children's understanding of dental hygiene, and she promotes regular dental visits through her discussions with parents.
- Children's progress is monitored effectively by the childminder. She makes regular observations of what they know and can do, and she then plans suitably challenging activities to support their learning. She completes development checks for children aged two with parents and shares her findings with the children's health visitors.
- The childminder is reflective and evaluates the quality of care she provides. However, this could be further strengthened to enable her to prioritise where she can develop her professional skills and build on her already good teaching.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is confident in recognising the signs that indicate a child is at risk of harm. She understands the procedures to follow when reporting a concern about a child or when an allegation is made against herself or another member of her household. The childminder completes regular safeguarding training to keep her knowledge up to date. The childminder has knowledge of her local area and any trends and contextual safeguarding issues that may impact the children in her care. She uses regular risk assessments to maintain the safety of her environment.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- explore further professional development opportunities to raise the quality of teaching and care to an even higher level.

Setting details

Unique reference number	EY410336
Local authority	Kingston upon Thames
Inspection number	10286084
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 5
Total number of places	5
Number of children on roll	4
Date of previous inspection	31 October 2017

Information about this early years setting

The childminder registered in 2010 and lives in Kingston upon Thames, Surrey. She provides care Monday to Thursday, including before and after school, for 47 weeks a year. The childminder holds an early years qualification at level 2.

Information about this inspection

Inspector
Claire Hunt

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder evaluated an activity with the inspector.
- The inspector viewed a range of documents, including those relating to the childminder's suitability.
- The inspector observed children playing and learning.
- The inspector spoke with children at appropriate time throughout the inspection and took account of their views.
- The childminder showed the inspector around her home and explained how she organises her curriculum.
- Parents provided written feedback, which was viewed as part of this inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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