

Childminder Report

Inspection date

10 November 2016

Previous inspection date

16 April 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has not notified Ofsted that she has employed an assistant. She has not provided the necessary information to enable the full suitability checks to be completed.
- The childminder and her assistant do not have a secure understanding of the policies and procedures to safeguard children. They are not aware of how to manage allegations made against persons living or working on the premises.
- The childminder does not keep a record of children's daily attendance to identify when children are in the setting and under her responsibility.
- The childminder does not focus her planning on successfully promoting children's ongoing development and good progress in all areas of learning. Activities do not consistently offer challenge to children or ignite their interest to learn.
- The childminder does not provide effective supervision and support to her assistant. She does not identify and tackle weaknesses in some areas of her assistant's knowledge, understanding and confidence.
- The childminder's monitoring of the provision is weak. Her plans for ongoing professional development are not effective.

It has the following strengths

- Children build secure bonds to the childminder and her assistant. Children seek them out for reassurance when needed and the childminder responds appropriately to children's needs.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is provided with the information about any person living or working on the premises to enable the full suitability assessment process to be completed	24/11/2016
■ gain a secure knowledge and understanding of the policies and procedures to safeguard children, including the process to be followed in the event of an allegation being made against a person living or working on the premises	24/11/2016
■ maintain a daily record of the names of the children being cared for and their days and hours of attendance	17/11/2016
■ improve the plans to promote children's continued development and ensure activities are targeted to their individual needs and that children are challenged, engaged and motivated to learn	10/02/2017
■ implement an effective system of supervision and support for the assistant to ensure that they are confident in fulfilling their roles and responsibilities, including safeguarding, and that weaker areas of practice are tackled effectively and swiftly	10/02/2017
■ implement a plan for ongoing professional development to target weaker areas of practice and secure continuous improvement in knowledge and skills.	10/02/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector jointly evaluated an activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, children's learning and development records and a sample of the childminder's policies and procedures.
- The inspector spoke with the childminder, the childminder's assistant and children at appropriate times during the inspection, and took account of the written testimonials of parents.
- The inspector checked evidence of the suitability of the childminder, the childminder's assistant and other household members and the childminder's qualifications.

Inspector

Julie Meredith-Jenkins

Inspection findings

Effectiveness of the leadership and management is inadequate

The childminder has not notified Ofsted that she has employed an assistant. A Disclosure and Barring Service check has been completed for the assistant but this information has not been sent to Ofsted to enable the full suitability vetting process to be completed. This compromises children's safety and welfare as the childminder leaves the assistant in sole charge of the children on occasions. The arrangements for safeguarding are not effective. The childminder does not know the process to follow in the event of an allegation being made against herself or others in the household. As her own knowledge is limited, she has not been able to ensure that her assistant has a suitable understanding of the safeguarding policy and procedures. The assistant is not confident in her ability to recognise signs and symptoms of abuse and neglect. The childminder does not keep a record of the days and hours of children's attendance. It is unclear which children are on the premises and when, in order to ensure their safety for meeting ratios and emergency purposes. The childminder does not provide adequate supervision to her assistant. She does not ensure her assistant has an appropriate knowledge and understanding of her role and responsibilities. She is not being supported in improving her practice and teaching. The childminder's monitoring of her provision is not effective. She does not identify significant weaknesses which exist in provision, such as her lack of knowledge and understanding of her responsibilities when employing an assistant.

Quality of teaching, learning and assessment requires improvement

The quality of teaching is variable. During free play opportunities, the childminder plays alongside children and follows their current interests, such as cars. She extends their learning and encourages them to sort, count and recognise colours. However, the childminder does not always consider children's current levels of development when planning activities which are not always tailored to children's individual needs. For example, during a modelling activity, the childminder talks to the children about hibernation. There is no clear focus or challenge in the activity as the children use play dough and a pine cone to make a hedgehog. Children complete the task when encouraged and follow the childminder's instructions, but do not demonstrate their knowledge or understanding of hibernation and quickly become disinterested. The childminder shares her observations with parents and talks to them about children's achievements. Parents value the information she shares.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised as the childminder has failed to ensure that she meets all of the legal requirements to keep children safe and promote their well-being. Despite this, children generally behave well and the childminder uses positive behaviour management strategies, such as praising children for their efforts. The childminder promotes healthy living and the children are provided with healthy meals and have opportunities for outdoor play. Children develop in confidence and are encouraged to be independent. They complete small tasks, such as tidying up and getting themselves dressed to go outside.

Outcomes for children require improvement

Children do not make good enough progress from their starting points. Children who speak English as an additional language are not yet achieving high levels of development in communication and language. Plans for children's learning do not place a sharp enough focus on supporting their language skills. Children learn the basic skills to prepare them for when they start school but are not yet highly motivated and do not show high levels of engagement in their learning.

Setting details

Unique reference number	EY410318
Local authority	Norfolk
Inspection number	1065531
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	17
Name of registered person	
Date of previous inspection	16 April 2013
Telephone number	

The childminder was registered in 2010 and lives in Cromer. She operates all year round from 6.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children. She supports children who speak English as an additional language.

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