

Childminder Report

Inspection date

8 May 2017

Previous inspection date

10 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken effective steps to address the actions set at the last inspection. She has attended training in safeguarding to ensure that she is aware of the signs of abuse and knows how to report concerns.
- The childminder knows the children in her care well. She has a secure understanding of the age group she is working with and plans an interesting range of activities based on children's interests. Children make good progress.
- The quality of teaching is good. The childminder is actively engaged in the children's play. Activities are adapted well to ensure that all children are able to participate at their own level.
- The childminder is a good role model. She is calm and gentle and treats children with positive regard. She effectively builds children's self-esteem, giving meaningful praise for good behaviour and individual efforts.

It is not yet outstanding because:

- The childminder sometimes overlooks opportunities to further promote children's thinking skills. She does not consistently give children enough time to respond to questions and express their own ideas.
- Parents are not consistently encouraged to continue to share what they know about their child. This does not help to ensure that they remain fully involved in their child's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more closely on consistently supporting children's developing thinking skills
- build on the systems that are in place to share children's learning with parents and encourage them to share what they know.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection. She observed a planned activity and jointly evaluated this with the childminder.
- The inspector looked at activity planning, records of children's learning and a selection of policies and records.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.
- The inspector spoke to a parent and took account of written testimonials.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect the welfare of children. She is committed to her continuous improvement and reflects on the service she provides. She also seeks the views of parents. Plans are in place to address identified areas for development. The childminder builds friendly and trusting relationships with parents. She keeps them informed about their child's day. Parents report that they find the childminder friendly and caring towards them and their children. Good procedures are in place to share information with others who provide care and learning for the children. This effective two-way flow of information helps to ensure that children's individual needs are identified and met.

Quality of teaching, learning and assessment is good

The childminder provides a stimulating play and learning environment. Following a workshop about good practice, the childminder has reviewed how she organises her space to help children get the best possible use from the toys and resources. This effectively promotes their developing confidence and independence. The childminder responds to children's interests and builds on what they already know. She adapts activities so that they can participate at their own level. For example, when using modelling clay, younger children are encouraged to explore the texture while older children are helped to create spiders. The childminder chats to the children as they play. She provides a commentary about what they are doing and introduces new vocabulary. Children who speak English as an additional language are supported well.

Personal development, behaviour and welfare are good

Children's emotional well-being is fostered well. The childminder establishes close bonds with the children in her care. Children feel safe and settled, readily go to her for cuddles and seek her out to share their play experiences. The childminder supports children's developing awareness of managing their own emotions and behaviour. They are encouraged to share resources and consider the feelings of others. Clear and consistent boundaries are in place, helping children know what is expected of them. Children have daily opportunities for outings, helping to promote their good health and physical well-being. The childminder plans outings where they learn about people and communities beyond their immediate experience.

Outcomes for children are good

Children's ability to apply skills appropriate to their age helps to ensure they develop the skills needed to be ready for school. Children are enthusiastic to explore and investigate. They learn that print carries meaning and older children are beginning to recognise initial letters in their first name.

Setting details

Unique reference number	EY410318
Local authority	Norfolk
Inspection number	1078741
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	10 November 2016
Telephone number	

The childminder registered in 2010 and lives in Cromer. She operates all year round from 6.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She supports children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

