

Inspection report for early years provision

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Inspection date	10/01/2011
Inspector	Elizabeth Mackey
Type of setting	Childminder

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the childminding

The childminder was registered in 2010. She lives with her husband, daughter, son-in-law and two young grandchildren. The childminder co-minds with her daughter. They live in Epsom, Surrey. The whole of the house is used for childminding and there is a fully enclosed garden for outside play. The childminder is registered to care for three children in the early years age group. When working with her co-minder, together they may care for four children in the early years age range. The childminder is also registered on both the voluntary and compulsory parts of the Childcare Register. There are currently three children on roll, of whom two are in the early years age group. The childminder makes provision for children learning English as an additional language. The childminder attends the local parent/toddler group. The family has two pet cats.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

The childminder successfully promotes all aspects of children's welfare and development, overall. Children are safe and well cared for in her welcoming, mostly inclusive environment. Excellent partnerships with parents ensure that all children are included and their individual needs are met. Children make good progress in their learning, given their ages and abilities. The childminder demonstrates a good capacity to improve and is striving to continually develop her service.

What steps need to be taken to improve provision further?

To further improve the early years provision the registered person should:

- improve systems for risk assessment by extending it to cover any thing with which a child may come into contact
- improve systems to support children who learn English as an additional language, for example, but providing examples of print in their home languages.

The effectiveness of leadership and management of the early years provision

The childminder effectively safeguards children's welfare. There is a written policy in place, which is available to parents. It outlines her responsibilities towards the children in her care and the required steps to take in the event of safeguarding concerns, to which the childminder pays full regard.. All required documentation

that promotes children's health, safety and well-being is exceptionally well organised and maintained, although the risk assessment does not cover low level glass. The home is well organised to meet children's needs and resources are stored to enable children to easily access them. This supports their play and learning development. This is the first inspection and the childminder continually reviews the activities, space and planning as part of a good system for self evaluation. She shows determination to improve her provision further and the outcomes for children, through undertaking regular training. The childminder knows the minded children extremely well. She obtains detailed information about their backgrounds, routines and individual needs and balances their needs, in conjunction with the children of her co-minder. Routines are well planned to ensure all children's needs are met. This helps to ensure equality and diversity are promoted and that all children are fully included. The childminder works extremely closely with parents and keeps them up to date, through a range of written policies and procedures, the notice board, daily record books and children's learning journey records. Parents' comment, 'It gives immense peace of mind to have found you and know you will look after them'. The childminder works closely with other partners and providers where children have additional needs or attend more than one setting

The quality and standards of the early years provision and outcomes for children

Children are confident and very settled in the childminder's home. They show an exceptionally strong sense of belonging, helping themselves to resources, which are labelled and stored for children's easy access. Children interact confidently with the adults present, indicating that they feel extremely safe and secure. Children learn to keep themselves safe through gentle re-enforcement of the ground rules in place, for example, to remain sitting at the table when eating. Clear emergency evacuation procedures are in place and are practised regularly.

Children adopt simple good hygiene routines, which helps protect them from the risk of cross-infection. The childminder implements fun ideas to help the children, for example they sing a song about hand washing as they wash their hands. This encourages children to wash their hands properly. The childminder has an up to date first aid qualification. Children enjoy nutritious home cooked foods, they bring a healthy packed lunch and the child provider provides breakfast and tea. Children enjoy playing in the garden and regular visits to the local park, library and playgroup, where they benefit from socialising with other children. Children have good relationships with their peers and they are encouraged in their self help skill, for example putting on their outdoor shoes before going out in the garden. This helps them to develop skills for the future. A very good record is maintained of their progress, which parents contribute to continually.

Babies and children are supported in their play. They enjoy a good balance of adult led and child initiated activities. Planning for the children is very effective and it highlights the specific learning aims for each child. For example, the babies have a designated play area to provide opportunities for them to move and explore.

Children are given natural opportunities to count and solve simple problems as they play. Children enjoy picture matching and a paint programme in the computer. Children also access a good range of electronic toys including cameras, remote controlled toys as well as a wide selection of books. They also enjoy music and movement and learn dance routines to favourite songs. Children find out about the world around them when they visit places of interest including the duck pond and Horton Farm. Children express their imagination through a wide variety of activities, including arts and crafts and role play. The role play area is frequently reorganised to sustain children's interest. There are limited visual resources to promote children's acquisition of their dual language.

Children demonstrate very good relationships with the childminder and her co childminder, who work closely together in providing age appropriate activities that help them, build on their interests and existing skills. There is a good sense of fun in the setting and children are well behaved and polite. Good manners are encouraged and children respond well to the positive behaviour management strategies that are in place.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality
Grade 2 is Good: this aspect of the provision is strong
Grade 3 is Satisfactory: this aspect of the provision is sound
Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	1

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
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Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	1
The extent to which children adopt healthy lifestyles	1
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

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Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:	Met
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The provider confirms that the requirements of the voluntary part of the Childcare Register are:	Met
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