

Childminder Report

Inspection date

7 January 2016

Previous inspection date

10 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an exceptionally successful and professional relationship with her co-childminder. She makes excellent use of self-evaluation, training and the mentoring she receives from her co-childminder to maintain continuous improvement.
- The childminder has extremely well developed processes for assessing children's ability on entry to the setting, and for tracking, reviewing and planning for their progress. She has excellent procedures for sharing this information with parents and the nursery schools children also attend. As a result, children receive highly consistent support.
- All children make outstanding progress. They thoroughly enjoy the wide range of exciting and challenging activities the childminder plans and provides. Play and learning resources are of exceptionally high quality and extremely well presented by the childminder to inspire children's interest.
- Children engage in a wide range of activities to encourage their interest in physical exercise and being outdoors. For example, the childminder delivers a weekly exercise class. She takes children on exciting woodland adventures and creates areas for children to engage in experimental play in her garden.
- The childminder very successfully helps children to respect and appreciate similarities and differences between people and communities. However, she does not always help children fully understand and explore how or why some things happen in the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's knowledge and understanding of how and why some things occur in the wider world.

Inspection activities

- The inspector observed children's play indoors and very briefly outdoors.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and use of assessment to support children's progress.
- The inspector sought and took account of parents' views.
- The inspector sampled a range of documentation, including the childminder's self-evaluation, suitability, safeguarding procedures and children's records.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is exceptionally strong at reflecting on her practice and children's progress. For example, after noticing that children's doll play was becoming a little repetitive, she helped them to diversify by setting up a baby clinic scene to help them understand the roles people play in the community. Since the last inspection, the childminder has significantly improved her provision for outdoor learning in her garden to benefit children. She has extended her use of assessments and used highly effective strategies to support children learning English as an additional language and those with speech and language delay. Children are becoming extremely strong communicators. Safeguarding is effective. The childminder makes very effective use of risk assessment to monitor and ensure children's safety. She has an excellent and up-to-date understanding of the procedures to follow if she is concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children exceptionally well and plans activities that are specific to children's interests and learning needs. She captivates children with her story telling and they recall the story, helping to tell it by placing picture cards in sequential order. The childminder teaches children new words, such as 'poisonous' and 'tusks'. They routinely use terms, such as 'actually' and 'maybe' in context. The childminder plans highly exciting opportunities to capture children's imagination and to experiment with creativity. They learn about different types of art, such as portraits and sculptures; children have great fun creating their own interpretations. The childminder extends children's mathematical skills extremely well. For example, they learn about length while sorting poles to build a tent and the names of shapes when they make a rocket from packaging.

Personal development, behaviour and welfare are outstanding

Children are exceptionally happy and have strong emotional attachments to the childminder and each other. Children's behaviour is exemplary; they share toys, understand about taking turns and are kind and considerate towards each other. For example, children aged three years spontaneously bend down to tickle babies, using playful language. They notice when their friends need support and step in to help, for instance by holding their hand and helping them recite the words to a song. Children are extremely independent; they dress themselves, peel and cut their own fruit competently and safely, help to lay the table and clear away toys.

Outcomes for children are outstanding

Children learn a vast range of skills, which prepare them exceptionally well for school. They exude confidence, are very sociable and are articulate communicators. They make rapid progress with early writing and reading skills, and competently apply mathematical skills.

Setting details

Unique reference number	EY410276
Local authority	Surrey
Inspection number	831830
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	10 January 2011
Telephone number	

The childminder registered in 2010. She lives in West Ewell, in Epsom, Surrey. She works with her daughter who is also a registered childminder. They operate their service from Monday to Friday throughout the year, between 7.30am and 6.30pm. The childminder provides overnight care.

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