

Childminder report

Inspection date: 30 August 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely welcoming and highly stimulating environment where children are enthusiastic to attend. Children have a strong and nurturing relationship with the childminder. This gives children the confidence to explore their surroundings and investigate new resources. Children's behaviour is exemplary. They learn to take turns, share and be kind to one another. Older children invite others to join in their role play, such as introducing them to their museum or asking them if they would like to draw.

Children learn to be inquisitive and innovative thinkers. They think of their own ways of doing things. For example, when searching for fossils with paintbrushes, they use identification cards to find out what dinosaur skeleton it is. The childminder uses resources creatively to support children's exploration in all areas of learning. Children's engagement in their activities is awe-inspiring.

Children thrive in their communication and language. Younger children learn new words rapidly and begin repeating refrains from books they have heard. Older children talk about a vast array of topics. They look in an encyclopaedia with the childminder to find new facts about animals and learn what countries they come from. Older children ask questions, and the childminder supports them in finding out the answers for themselves, via the internet or books.

What does the early years setting do well and what does it need to do better?

- The childminder is highly reflective. She has a passion for evaluating her practice and updating her knowledge about education. The childminder attends regular webinars, training courses and childminder networks to enhance her practice with the aim to ensure consistency in her high-quality education and care. Highly valuable assessments show the vast progress children have made.
- The childminder is extremely knowledgeable about early education. She embeds all seven areas of learning into each activity. The childminder provides an abundance of opportunities for children to engage in their own interests. This helps to shape her plans and next steps for each individual. The childminder challenges each individual, and children make substantial improvements in their development.
- Children become independent at an early age. The childminder encourages and nurtures individuals so that children have incredibly positive attitudes to learning. Young children take off their own shoes and feed themselves at snack time. Older children take pride in being given responsibilities, such as getting snack or a resource box.
- Children make vast progress in their physical development. They learn to ride scooters independently, mark off how many dinosaurs they have found and

climb equipment at the local park. Children experience swimming, snow, playgroups and trampoline parks with the childminder.

- The childminder implements highly effective behaviour management strategies. Children learn to respect and be kind to others. They learn about similarities and differences in their community. Children are proud of their individuality and their own culture. The childminder encourages celebrating their home life and other languages. Parents share their experiences, such as trips to the farm and to museums and of festivals they have celebrated. Children then share these experiences with others proudly. The childminder embeds other languages into day-to-day activities. Children who speak English as an additional language learn to speak fluently.
- The childminder acquires detailed information about children when they first attend. This helps to extend children's experiences. Children go to mud clubs, conservation parks and farms with the childminder to learn about different textures, materials and animals. They access books at the library and accompany the childminder to theatres and cinemas to watch stories in different media. This fosters a love of reading in children of all ages.
- Parent partnerships are incredibly strong. Parents receive highly effective communication about their children's education and care. The childminder shares next steps through daily diaries, learning journals and photos. Parents are extremely happy with the progress their children make. They enjoy being a part of their child's journey when the childminder takes them on family days out to the local pumpkin farm or local park. Parents feel incredibly supported by the childminder.
- Accurate assessments are shared with staff at other settings and schools, as well as other childminders. This establishes an exceptional support system for each individual to continue their learning journey. Children thrive with a network of professionals who continually communicate and work towards the same goals.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is very knowledgeable about signs and symptoms that may indicate a child is at risk of harm. She is highly experienced and confident in her abilities to identify and report concerns if required. The childminder understands other safeguarding concerns, such as radicalisation and extremism, and how to be vigilant to all types of abuse. The childminder uses risk assessments daily to ensure her premises are suitable for children to attend. She uses resources from outside agencies to help educate the children about risk and how to keep themselves safe, such as fire safety.

Setting details

Unique reference number	EY410264
Local authority	Warwickshire
Inspection number	10116354
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	8
Date of previous inspection	5 March 2015

Information about this early years setting

The childminder registered in 2010 and lives in Warwick. She operates all year round, from 7.45am to 5.30pm, Monday to Friday. The childminder has an early years qualification at level 3. She provides funded early education for three-year-old children.

Information about this inspection

Inspector

Sophie Van Harten

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke with the childminder about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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