

Inspection date

5 March 2015

Previous inspection date

17 November 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make rapid progress in their learning and development given their unique starting points and capabilities. They are exceptionally well supported by the passionate and highly committed childminder.
- Teaching is outstanding. The childminder makes excellent use of her accurate assessments of each child's progress. This enables her to provide activities that offer children rich, varied and imaginative experiences. Children gain the necessary skills and knowledge to prepare them for the next stage in their learning, such as school.
- The childminder is highly skilled and sensitive in helping all children to form secure emotional attachments so that they feel settled and secure. This means that children are extremely happy, confident and self-assured. They form superb relationships with the childminder, who knows their personalities exceptionally well.
- Relationships with parents are extremely effective. The childminder seeks out parents' views and opinions through regular questionnaires and analyses the findings very carefully. The constant exchange of detailed information results in children's individual needs being known, valued and superbly met.
- Partnerships with external agencies and other professionals are very well established to ensure that any need for additional support is sought promptly. This ensures that all children, especially those with special educational needs and/or disabilities, receive exceptional support and consistency in their care and learning.
- Monitoring of all aspects of practice to inform continuous improvement is rigorous, leading to exceptional practice that is worthy of dissemination to other settings.
- The childminder teaches children the benefits of leading a healthy lifestyle. They learn about foods that are good for them as they have discussions about planning the snack menu, and why it is important to be physically active.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the highly successful approach to engaging all parents in their children's learning at home, for example, by sharing the story sacks, to extend children's interest in books to the very optimum.

Inspection activities

- The inspector observed activities taking place in all downstairs rooms.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector took account of the written opinions of parents and the views of a parent spoken to on the day.
- The inspector looked at children's observation and assessment records, the register of attendance and children's records.
- The inspector checked evidence of the suitability of all members of the household, the childminder's qualifications and her self-evaluation and improvement plan.

Inspector

Hazel White

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children are extremely creative and show great imagination, making a xylophone using spanners and egg boxes, and pan pipes from drinking straws. Learning is further extended as they are introduced to language that describes sounds and rhythm. Children are totally absorbed in a story about pigs. They have extremely good fun building the houses that feature in the book. They use real materials to construct the houses and work out if, and how, they can make the houses fall down. Children use their own breath, a balloon pump and a hair dryer to carry out this experiment. Consequently, children are inspired by activities that ignite their curiosity. As a result, they are exceptionally well prepared for school. Planning is finely tuned to provide activities that promote cooperation and challenge for all children. Parents contribute to their learning journals and share information about their child's achievements. Children frequently borrow resources to further extend their learning at home. However, there is scope for the childminder to enhance this excellent provision even further, by sharing her delightful home-made story sacks, to optimise children's interest in books.

The contribution of the early years provision to the well-being of children is outstanding

Children are confident, very relaxed and have high self-esteem because of the childminder's attentive and nurturing nature. Effective communication with parents ensures consistency in the children's care. The childminder's home is exceptionally well organised so that children can move freely between indoors and outside. They quickly gain a sense of belonging, proudly displaying their photograph on the welcome board when they arrive. Children's behaviour is exemplary as they follow consistent boundaries and rules. They are extremely independent, managing their personal care and dressing themselves for outdoor play. The childminder makes excellent use of local groups, giving children an abundance of opportunities to develop their social and physical skills. Children are encouraged to take risks and learn about safety through everyday experiences. They have also helped to devise the fire evacuation plan.

The effectiveness of the leadership and management of the early years provision is outstanding

Children are safe and well protected because the childminder thoroughly understands her responsibilities to record and report any safeguarding concerns. The use of comprehensive and ongoing risk assessments of the premises, and outings children are involved in, significantly contributes to their safety. The childminder is passionate in striving to maintain a high quality provision. She has a wealth of experience in providing care and education to children and attends copious training courses to enhance her teaching. She rigorously monitors the educational programmes and consistently tracks children's progress. Self-reflection is used to bring about continuous improvement that has a substantial impact on children's future learning. Parents comment on how their children flourish in a home-from-home environment and the excellent progress they make in readiness for school.

Setting details

Unique reference number	EY410264
Local authority	Warwickshire
Inspection number	851071
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	17 November 2010
Telephone number	

The childminder was registered in 2010 and lives in Warwick. She operates during term time only from 7.15am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3. She provides funded early education for three- and four-year-old children.

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