

Childminder Report

Inspection date

14 August 2015

Previous inspection date

22 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a warm and caring relationship with the childminder. As a result, their emotional well-being is promoted. The childminder encourages children to use good manners and they behave well.
- The childminder has a robust knowledge of safeguarding procedures. She understands the procedures to follow should she have a concern about a child's welfare. The childminder carries out regular risk assessments and involves children in fire drills to teach them about keeping safe.
- The childminder uses her qualification and training to provide children with interesting opportunities and activities to extend their learning indoors and outdoors. The quality of teaching is consistently good.
- The childminder establishes effective links and communicates with other settings children attend to support continuity in children's care and learning. She works well with other provisions and parents to support children's individual development and to prepare them for school.
- Children's good health is successfully promoted. They learn about hygiene practices, enjoy healthy snacks and participate in a variety of physical activities, both outdoors and in the local community.
- Relationships between parents and the childminder are good and effectively promote children's well-being and progress. Parents speak highly of the childminder and value her effective care, guidance and support.

It is not yet outstanding because:

- The childminder does not always fully plan outdoor play experiences. Consequently, she does not ensure that she covers all areas of learning to support those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the use of the outdoor space to further support all areas of children's learning.

Inspection activities

- The inspector carried out a joint observation with the childminder.
- The inspector toured the areas used for childminding and spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a range of documentation, including the childminder's self-evaluation, policies and procedures and the children's learning and assessment records.
- The inspector checked evidence of the suitability of all adults living on the premises, and the childminder's qualifications.
- The inspector observed the childminder and children in their play activities and at snack time.

Inspector

Jane Rushby

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder demonstrates a good knowledge of how children learn and develop through play. Effective use of observation, assessment and planning help all children make good progress in their learning and development from their starting points. Activities take into account children's interests and next steps in learning. Children develop mathematical and physical skills as they count, name shapes and mix ingredients together to make gingerbread shapes with the childminder. The childminder provided a clear commentary as children made the gingerbread to expand their vocabulary. Children develop good hand-to-eye coordination as they use tools, such as rolling pins and cutters. The childminder gives children simple choices, such as asking them which colour icing sugar they want to use to decorate their shapes. This helps to ensure all children are actively involved in their learning. There is a good balance between adult-led activities and opportunities for children to play and lead their own learning. Therefore, children learn to make choices and decisions during their play. All of these activities and learning experiences help to prepare children well for their next stage of learning. Parents are kept well informed of their children's progress.

The contribution of the early years provision to the well-being of children is good

Toys and resources are of high quality and challenge children's development successfully. The childminder takes children on outings, which enable children to socialise with others and have more physical play opportunities. This includes regular outings to the park and the playgroup. This expands children's knowledge of the wider community and helps them learn how to keep themselves safe as they cross roads with guidance. The childminder provides healthy snacks and home-cooked meals. Children learn how to keep themselves healthy, with gentle reminders from the childminder to wash their hands before lunch. The childminder continually praises children for their efforts, which helps build their confidence and self-esteem as they feel valued. Children enjoy outdoor play as part of their daily routine. However, the childminder has not fully considered how to make the most of outdoor play so that children receive a rich learning experience that covers all the areas of learning. Consequently, those who learn better outdoors are not as well supported to develop a full range of skills as those who learn better indoors.

The effectiveness of the leadership and management of the early years provision is good

The well-qualified childminder has a good understanding of the requirements of the Early Years Foundation Stage. She checks children's progress effectively in order to identify where children's progress is less than expected and puts measures in place to address any gaps in learning or development. The childminder evaluates her provision. For example, she has effectively addressed the recommendations raised at her last inspection. She also evaluates her provision through discussion, survey responses from parents and by talking to children about what they enjoy most. She completes mandatory training to ensure she keeps up to date with first aid.

Setting details

Unique reference number	EY410211
Local authority	Derbyshire
Inspection number	996646
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	22 November 2010
Telephone number	

The childminder was registered in 2010 and lives in Dronfield. The provision operates from 7.30am to 6pm, all year round, except for bank holidays and family holidays. The childminder has a relevant childcare qualification at level 5. The childminder provides funded early education for two-, three- and four-year-old children.

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