

Childminder Report

Inspection date	5 January 2016
Previous inspection date	29 May 2012

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Good	2

Summary of key findings for parents

The provision meets requirements

- The childminder has a clear understanding of how to support children's learning and development. She knows how to monitor their progress from their starting points and shows understanding of how to assess their abilities, in order to help identify the next steps in their learning.
- The childminder understands the benefits of working in partnerships with parents and other professionals to ensure children's individual needs are met. She has appropriate policies and procedures in place to inform parents about how her setting operates.
- The childminder is able to demonstrate that she has a good understanding of how to protect children in her care. She is aware of the signs and symptoms of abuse that help her recognise when children may be at risk of harm. The childminder is confident to report concerns to the Local Safeguarding Children Board.
- The childminder is aware of how to promote children's good health and healthy lifestyles which help to maintain their well-being.
- The childminder has good knowledge and understanding of how to promote positive behaviour by encouraging children to share, take turns and cooperate in play together.
- The childminder evaluates her practice. She demonstrates a strong commitment to her professional development and has completed a childcare qualification at level 3. She has addressed the recommendation from her last inspection, which demonstrates a strong capacity to drive improvement.
- The childminder understands the importance of encouraging children to become independent and supporting them to make decisions and choices.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector viewed the areas of the premises where childcare is to be provided.
- The inspector had a discussion with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector discussed with the childminder how she intends to plan and provide learning experiences for children and undertake observation, assessment and planning.
- The inspector looked at a range of other documentation that the childminder will use when caring for children, including evidence of qualifications and suitability of household members.
- The inspector discussed the childminder's methods for reviewing the quality and effectiveness of her provision.

Inspector

Kerry Holder

Setting details

Unique reference number	EY410187
Local authority	East Riding of Yorkshire
Inspection number	851065
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 7
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	29 May 2012
Telephone number	

The childminder was registered in 2010 and lives in Bubwith, Selby. She currently operates all year round from 7am until 9am and 3.30pm until 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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