

Childminder Report

Inspection date

29 February 2016

Previous inspection date

19 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is conscientious in monitoring children's behaviour and welfare. Children in her care behave well and display good levels of emotional development.
- The childminder assesses children's progress effectively and provides a range of learning experiences for children. This helps children to make typical progress for their next stage of learning.
- The childminder involve parents effectively in all aspects of their children's learning. This includes helping to work together to assess their children's starting points, regularly review their progress and share next steps of learning. This shared approach helps to promote continuity in children's learning.
- The childminder reflects on her practice and makes improvements. She gains the views of children and parents to help develop children's care and learning experiences further.
- The childminder gives priority to her ongoing professional development. She keeps her knowledge up to date with current practice to help her improve outcomes for children.

It is not yet outstanding because:

- The childminder does not always provide further opportunities to develop children's awareness that print carries meaning.
- Children do not always have access to a wide range of resources for them to build on their imaginative skills and to share everyday experiences, such as pretending to cook.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to further develop their early letter recognition skills
- extend opportunities for younger children to engage in imaginative play.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed documentation, including children's records, policies and procedures.
- The inspector looked at the completed self-evaluation form.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

The childminder is fully dedicated to promote the welfare of children. She thoroughly risk assesses children's surroundings, which effectively contributes towards keeping them safe. Safeguarding is effective. The childminder understands how to recognise if a child is at risk of significant harm, and knows where to refer her concerns to. The childminder has good partnerships with other agencies, helping her to provide coordinated and targeted support to promote children's specific needs. For example, she has experience of working effectively with speech and language experts to support individual children. The childminder monitors and evaluates what is working well and how best to improve her practice. For example, this helps her to bridge any gaps in children's learning, which helps her to continually improve the outcomes for children.

Quality of teaching, learning and assessment is good

The childminder makes good use of age-appropriate resources to support children's learning. Children are confident learners. For example, very young children enjoy exploring toys and finding out how things work. The childminder effectively develops children's language and communication skills. For example, she talks to children as they play, repeats words and uses hand actions alongside to reinforce what is being said. Children of all ages develop a great love of books and the childminder shares many stories with them. She provides exciting resources, such as puppets, alongside books to enhance children's interest and enjoyment. The childminder makes good observations of children's learning. She uses these to plan exciting experiences that are linked to children's stage of development.

Personal development, behaviour and welfare are good

The childminder provides children with a safe and welcoming environment. Children move around independently, choosing the toys they want to play with and confidently leading their learning. The childminder has a good awareness of the different care needs of children and responds well to support them as individuals. The childminder gives children clear details of her rules and expectations. This helps them to learn what is expected and they behave well. Children enjoy a variety of healthy fruits and vegetables for snack. They also have daily opportunities for fresh air and exercise, including walking to the local parks. This contributes successfully to promoting their physical well-being.

Outcomes for children are good

Children make good progress in relation to their starting points. They develop good personal, social and emotional skills. For example, they settle well and have strong relationships with the childminder and each other. Children are developing key skills for their next stage of learning and in readiness for their move on to school.

Setting details

Unique reference number	EY410166
Local authority	Croydon
Inspection number	831822
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	19 July 2011
Telephone number	

The childminder registered in 2011. She lives in Upper Norwood in the London Borough of Croydon. She provides care on Monday and Tuesday, all year round.

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