

Childminder report

Inspection date	10 January 2019
Previous inspection date	12 December 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder displays a consistent drive for excellence. She is dedicated to providing superb care and learning experiences for children. The childminder is highly reflective and evaluates her setting with precision. She is qualified to a high level and consistently accesses training. This actively contributes to her outstanding knowledge and teaching.
- Children form extremely strong attachments to the childminder. They develop an excellent sense of security and belonging. The childminder promotes children's social and emotional development exceedingly well. Children thrive in her exemplary care.
- The childminder has high expectations of what children can achieve and is highly skilled in extending children's mathematical understanding. She uses innovative approaches to support their understanding of shape, size, position, number, simple addition and subtraction. Young children display exceptional mathematical abilities for their age.
- Partnerships with parents are especially strong. Parents are fully involved from the moment their children start to attend. They contribute significantly to help the childminder understand what their children already know and can do. Parents describe the childminder as being professional, patient and gifted with children, and state that children thrive in her care.
- The childminder provides an extremely inclusive environment where diversity is highly valued and celebrated. Children develop a deep understanding of differences between themselves and other people. Older children show very caring attitudes and empathy towards younger children. Their behaviour is exemplary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the planned enhancements to the already excellent learning opportunities in the garden and monitor how this helps children to develop an even higher level of understanding of nature and life cycles.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector viewed relevant documentation, including suitability checks, policies and procedures and children's learning records.
- The inspector discussed the childminder's self-evaluation. She took account of the views of parents spoken to during the inspection and from written comments.
- The inspector completed an evaluation of teaching with the childminder following a planned activity.

Inspector

Angela Sugden

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder uses her professional knowledge especially well to promote children's safety to the highest level. She is very vigilant and displays a thorough understanding of the need to act swiftly should she have any concerns about a child's welfare. The childminder meticulously adheres to her comprehensive range of policies that underpins her outstanding practice. She monitors children's progress superbly well. This contributes significantly to the exceptional progress they make. The childminder develops exemplary partnerships with local schools. This supports the continuity of care for children extremely well. The childminder plans to further enhance her garden to extend the already excellent opportunities for children to learn about nature and life cycles.

Quality of teaching, learning and assessment is outstanding

The childminder makes meticulous observations and assessments that help her to identify and plan precisely for children's learning. She plans unforgettable experiences for children across all areas of learning. Children develop excellent language skills and talk enthusiastically with the childminder about the experiences they have with her. Young children show excellent memory recall skills. They are highly motivated and talk very fluently about going under a tunnel in a canal boat. The childminder supports children's interest in the local area extremely well. She uses conversation exceedingly well to promote young children's listening and is highly effective in helping them to acquire an extensive vocabulary. The childminder makes a broad range of rhyme cards that provokes children's engagement superbly well. Boys recognise which songs the cards represent and sing with enthusiasm. They show their excellent knowledge of a wealth of songs and rhymes. The childminder uses innovative approaches to help children recognise and make a range of shapes. She challenges children's thinking and stimulates their ideas very well.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating home environment and a wide variety of inspirational learning experiences that ignite children's curiosity. Children enjoy daily walks to the village and in the local countryside. These experiences help children to develop their excellent physical abilities and extend their exceptional understanding of the world around them. Children are highly independent and competently manage their self-care needs from an early age. The childminder provides a very good selection of healthy snacks and freshly prepared nutritious meals. Children display their excellent understanding of why adopting a healthy lifestyle is important.

Outcomes for children are outstanding

Children display superb attitudes to their learning and exhibit excellent levels of confidence, concentration and persistence in their play. They enthusiastically listen to stories and independently access books. Young children display their extensive knowledge of different colours. They make significant progress and exceed the levels expected for their age. Children are exceptionally well prepared for their future learning, including starting school.

Setting details

Unique reference number	EY410141
Local authority	Kirklees
Inspection number	10069467
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	11
Date of previous inspection	12 December 2014

The childminder registered in 2010 and lives in Marsden, Huddersfield. She operates all year round from 7am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4. She receives funding for the provision of free early education for two-, three- and four-year-old children.

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