

Inspection date	19 January 2015
Previous inspection date	3 February 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not find out children's starting points from parents when children start in the setting. This means she does not have a good understanding of each child's stage of development and so does not plan for their individual learning needs from the outset.
- The childminder does not have a good understanding of how to use ongoing assessment of children's progress to inform planning, to ensure the activities she provides always target children's individual learning needs and promote their best progress.

It has the following strengths

- The childminder finds out about children's interests from parents and provides resources that reflect those interests. As a result, children enjoy their play and are occupied.
- The childminder has a good understanding of safeguarding and she has secure procedures in place for making sure children are protected.
- The childminder supports children's developing independence in self-care through suitable hygiene routines. As a result, they can attend to their own personal care needs when they move on to school.
- The childminder is aware of the weaknesses in her practice and she seeks support from other professionals and is attending further training to update her knowledge and improve her skills.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- obtain information from parents about children's stage of development and their next steps in learning when children start in the setting, so that planning targets their individual learning needs from the outset
- improve knowledge and understanding of how to use information gathered through assessment, including the progress check for children between the age of two and three years, to inform planning so that activities challenge children and promote their good progress.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Nicola Dickinson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder has some systems in place for assessing children's development. However, she does not work closely with parents to make sure she fully understands what their children can already do and what they need to learn next. Also, she does not have a good understanding of how to use information gathered through assessments to inform planning and target children's individual learning needs. This does not help her to plan more purposeful and challenging learning experiences. As a result, children make satisfactory, rather than good progress. Overall, children benefit from a range of experiences. For example, they enjoy imaginative play with small world animals and vehicles. The childminder promotes children's understanding of mathematics by helping them to recognise numbers around them and to develop early counting skills. She supports children's developing interest in literacy by sharing stories with them. The childminder makes good use of props, such as puppets, to support children's understanding of spoken language.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. She helps children to settle by reflecting their home routines. Babies enjoy being cuddled while they are being fed. Children's behaviour is managed very well, which promotes their developing understanding of right and wrong. Children enjoy outdoor play in all weathers, both in the garden and during outings to local parks. The childminder helps them to understand why this is important to their health. The childminder encourages parents to provide healthy foods in children's lunches and she provides children with a range of fruit and crackers for snacks. Children enjoy the company of other children at playgroups where they develop confidence in larger social groups. The childminder promotes children's knowledge of the diverse community they live in by talking to them about people with disabilities and celebrating different cultures. Children learn to respect others and are developing skills that prepare them for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder has a suitable understanding of the weaknesses in her practice and in discussion she demonstrates a desire to improve. She accesses training to update her knowledge of recent changes to guidance. She also seeks advice from other childminders to improve her knowledge. She has developed some aspects of her practice by working on recommendations made at her last inspection. For example, children now have many more opportunities for outdoor play. The childminder knows how to seek support from other professionals for children if gaps in their learning are identified.

Setting details

Unique reference number	EY410123
Local authority	Doncaster
Inspection number	875410
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	3 February 2011
Telephone number	

The childminder was registered in 2010 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and one adult child. The whole of the ground floor and the rear garden are used for childminding. She is a member of the Professional Association for Childcare and Early Years.

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