

Childminder Report

Inspection date

7 December 2016

Previous inspection date

9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has improved the way she observes and tracks children's progress and identifies what they individually need to learn next. This has helped her provide activities that contribute to good outcomes for children.
- Partnerships with parents are a real strength. Parents comment on how their children love being in the childminder's care. The childminder exchanges information daily and has extended parents involvement in children's learning, she shares ongoing summaries of their progress.
- Children enjoy playing with a wide range of high-quality toys and resources. Activities are based on children's interests and the environment supports their play and learning well. Children explore freely, use their imagination and initiate their own ideas.
- Children are very happy and settled. They demonstrate close attachments to the childminder and often give each other heart-warming hugs. This helps children develop their emotional well-being.
- The childminder is a good role model. She demonstrates and gently reminds children about the use of good manners. She offers lots of praise and encouragement, helping to support children's confidence, motivation and self-esteem.

It is not yet outstanding because:

- Although the childminder has begun to reflect on some strengths and areas for future development of her provision, procedures for self-evaluation and continuous professional development are in their infancy and are not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development and self-evaluation that helps sustain high-quality practice that drives the provision to the highest level.

Inspection activities

- The inspector observed the childminder engaging with children in a range of activities and assessed the impact this has on their learning.
- The inspector looked at a sample of children's assessment records and discussed the systems for planning children's play experiences.
- The inspector viewed a range of policies, including risk assessments and safeguarding procedures.
- The inspector spoke to the childminder and children at appropriate times during the inspection and took account of the views of parents from written information.
- The inspector checked evidence of the childminder's and other household members' suitability and the childminder's qualifications.

Inspector

Joanne Parrington

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has adapted her safeguarding policy to reflect the action to be taken in the event an allegation is made against herself or a member of her family. The childminder is aware of the necessary authorities to inform if she had a concern about a child's safety or welfare. The childminder completes risk assessments to ensure the environment is safe for children to play and learn in. The childminder tracks children's development and identifies any emerging gaps in their learning. The childminder has a secure knowledge of how to liaise with external agencies should extra support be required. Parents are encouraged to give verbal feedback on the service the childminder offers.

Quality of teaching, learning and assessment is good

The quality of the childminder's interactions is warm and positive. Children have a good balance of adult-led and child-initiated play activities. For example, children instigate building towers with different sized plastic cups. There is lots of laughter as they knock the tower down. The childminder extends this by encouraging children to stack the cups in order of size. This helps children develop their early mathematical awareness. Younger children are encouraged to develop their speaking skills. They thoroughly enjoy singing songs and rhymes and demonstrate their enthusiasm at learning new songs and actions. Children develop a love for books and often seek out the childminder to read their favourite storybook. This helps develop their literacy skills.

Personal development, behaviour and welfare are good

The childminder's home is welcoming and well organised to meet the needs of all children. She works closely with parents to offer continuity in children's care practices and routines. The childminder is attentive to recognising when children are ready for a sleep so they can enjoy the play experiences ahead. Children have opportunities to develop their physical skills. They enjoy visits to the local park and begin to learn how to assess some careful risks for themselves. Children are well behaved. The childminder offers fresh and healthy meals and snacks. Children develop their independence and self-help skills relative to their ages and stages of development.

Outcomes for children are good

Children thoroughly enjoy their time with the childminder and make good progress in all areas of their development. Children demonstrate a strong sense of belonging and confidently make choices. They are encouraged sensitively by the childminder to develop their attitudes to 'have a go'. This helps them be proud when they achieve. Younger children are supported to achieve well in their communication and language skills and personal, social and emotional development. This helps prepare these children for successful future learning. Older children learn to recognise and name pertinent letter sounds. This helps them develop some new skills in preparation for the move to school.

Setting details

Unique reference number	EY410105
Local authority	Oldham
Inspection number	1058422
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	9 December 2015
Telephone number	

The childminder was registered in 2010 and lives in Oldham, Manchester. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children.

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