

Childminder report

Inspection date: 11 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is outstanding

The childminder provides an extremely calm, nurturing and purposeful environment, where every child is valued. She knows children's individual personalities and interests exceptionally well. For example, she understands that younger children show a keen interest in music and songs, and she uses this as an effective way to support and extend their emerging language and communication skills. Children are extremely happy and secure. They demonstrate high levels of confidence and self-esteem, and this is because the childminder is highly attentive and respectful. She provides children with countless opportunities to make their own decisions and lead their own play. She has clear and concise boundaries in place, and children show a deep understanding of them. Children's behaviour is outstanding. The childminder spends a great deal of time explaining why certain behaviours are acceptable and how others might feel. This leads to children showing genuine care and respect for each other. The childminder uses her strong reflective skills to plan activities that are challenging and extend children's learning. She tailors everything she does to meet the individual needs of the children. For example, during a mathematical activity involving shapes, the childminder quickly extends this further by asking older children to collect only the square shapes when they are tidying up. The childminder is incredibly able at helping children to become skilful communicators. She adapts how she supports children's communication, depending on their age and ability. For example, with younger children, she starts words off for them and they confidently finish them.

What does the early years setting do well and what does it need to do better?

- The passionate and dedicated childminder is very experienced, and continually reflects on her practice to ensure the service she provides is of the highest quality. She understands the importance of continually enriching her already excellent teaching skills. For instance, the childminder completes relevant training and carries out personal research, to ensure that she supports children to make the best progress possible. She has created a strong network with other professionals, and uses this as a way of keeping herself updated and helping to support others. She uses the new skills and knowledge she learns to make positive changes to her practice.
- Parents speak very highly of the service they receive from the childminder. The childminder has built extremely supportive partnerships with them. She shares information with parents on their children's learning, through daily discussions, diaries and photographs.
- The childminder interacts with children remarkably well, and helps them to develop an unmistakable sense of wonder in the world around them. For example, during a trip to the local nature reserve, she creates a sense of fascination and excitement when the children find a bud on the floor. Together,

they eagerly open it up to discover a flower inside. The childminder skilfully uses this as a way to teach children about how and why things grow.

- The highly enthusiastic childminder carries out extremely accurate and detailed observations and assessments of children's learning. These assessments enable her to plan the next steps, and to quickly identify gaps in children's learning. All children make excellent progress.
- Children have outstanding attitudes to learning. They are motivated and excited to learn about their environment. On outings, they skilfully alert the childminder when it is safe to cross the road, demonstrating their excellent knowledge of road safety. They enjoy recalling their previous learning, such as the animals that are currently hibernating and the names of different insects.
- The childminder consistently encourages children's love of books, and story time is part of the daily routine. Children confidently choose books to read and the childminder makes story time an interactive and extremely fun activity. She links it into other areas of learning, such as counting how many animals are on the page. Children have a strong understanding of numbers and number sequence.
- The childminder teaches children about the importance of developing a healthy diet and lifestyle. Children have access to drinking water throughout the day. They are highly independent, and know that their hands must be washed before eating and after visiting the toilet. Children develop high levels of independence and the ability to do things for themselves. For example, they tidy up and put resources away, and put their coats on before going outside.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an extensive knowledge of how to keep children safe. She is vigilant, and thoroughly assesses risks to keep children safe in her home and when outdoors. The childminder has gained extensive knowledge from safeguarding training. She has a secure understanding of what might cause a concern and the procedures she needs to follow to keep children safe. The childminder can clearly identify children who may be exposed to extremism or radicalisation and knows who to voice these concerns to. She fully understands her responsibilities for dealing with allegations, and knows the relevant professionals to contact.

Setting details

Unique reference number	EY410032
Local authority	Southwark
Inspection number	10138205
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	25 May 2016

Information about this early years setting

The childminder registered in 2010 and lives in Southwark, London. The childminder operates all year round, from 8am to 6pm, Tuesday to Thursday, except for bank holidays and family holidays. She holds a childcare qualification at level 3.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The inspector took account of the views of parents through written testimonials.
- The inspector observed children playing inside and outdoors.
- The inspector sampled a range of children's learning and developmental records, and she tracked the progress of individual children.
- The inspector observed the childminder interacting with children, and spoke with her at different times during the inspection.
- The inspector checked evidence of the childminder's training and suitability. The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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