

Childminder report

Inspection date	27 March 2019
Previous inspection date	15 September 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The experienced childminder has maintained her good practice since the last inspection. She evaluates her work and updates her knowledge and skills, for instance through training, her own research and with other childminders who share practice ideas.
- Children have very close, warm relationships with the childminder. She nurtures their sense of achievement in a homely, caring environment. Children are happy and excited to play and learn. All children make good progress from their starting points.
- The childminder uses high levels of praise and encouragement and effective, consistent messages to manage children's behaviour. This helps children to learn about boundaries and expectations. Children of all ages behave well.
- The childminder teaches children about different cultures and people in the world. For example, she plays rhymes in different languages and children sing along to a German song.
- On occasions, the childminder does not make the most effective use of questioning to encourage children to think for themselves and solve problems.
- At times, children do not have enough opportunities to use their early writing skills in their play, to support their literacy development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of questioning, to develop children's thinking skills and help them to solve problems
- provide more opportunities for children to practise their writing skills during play.

Inspection activities

- The inspector looked at all areas of the home used for childminding.
- The inspector observed the childminder playing with the children inside and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the written views of parents.
- The inspector checked evidence of suitability and qualifications of the childminder, and discussed safeguarding, children's records and the self-evaluation process.

Inspector

Jan Harvey

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good understanding of how to protect children and to recognise signs and symptoms of any welfare concerns. She ensures she knows how to contact the relevant local agencies to report these concerns. The childminder assesses children's progress well and uses this information to identify what children know and what they need to learn next. Her successful teaching methods help close any gaps in the children's learning. She encourages parents to share information about their children's achievements and learning. For example, since the last inspection, the childminder uses a wider range of methods and technology to pass on ideas, to help parents support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder makes learning enjoyable and plans activities that promote children's curiosity and interest. For example, she identifies through her observation and assessment that younger children will benefit from sensory play. She provides a mixture of flour and baby oil with lots of different containers and equipment for children to explore. They notice textures, talk about the different ways they could mould it and show determination as they skilfully spoon the mixture into small pots. The childminder introduces early mathematical language effectively. For instance, as children make pretend cakes and use plastic spoons and knives to divide them, she describes 'whole', 'half' and 'quarters'. While children delight in blowing bubbles, she encourages them to compare sizes and count. The childminder engages well with children, encouraging them to develop their language skills and vocabulary as they talk about, and find, objects in a storybook.

Personal development, behaviour and welfare are good

The caring childminder ensures children build secure emotional attachments with her. They are confident to seek out her help and reassurance when needed. The childminder supports children in learning how to keep safe. For example, she encourages them to help tidy up resources on the floor, so they do not trip or fall over them. The childminder ensures children learn about healthy lifestyles. For instance, she helps children adopt good hygiene routines, such as cleaning their teeth, and encourages them to become independent in their self-care skills. Children enjoy nutritious meals and snacks. All children feed themselves and learn to use cutlery. For example, children pour their own drinks and use safety knives to cut up a banana for snack.

Outcomes for children are good

Children have good experiences that help them to be well prepared for the next stage in their learning or school. They form close friendships with other children and are well motivated to join in activities together. For example, they show respect for one another as they take turns to choose books to read, and count and name the animals and shapes they can see. Children learn to recognise their name and how old they are, as they find their own individual table mat at lunchtime.

Setting details

Unique reference number	EY409994
Local authority	Bristol City of
Inspection number	10061789
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Date of previous inspection	15 September 2015

The childminder registered in 2010 and lives in the Knowle area of Bristol. She operates all year round, Monday to Friday, from 7.30am to 6pm. The childminder has a relevant childcare qualification at level 3.

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