

Childminder Report

Inspection date

15 September 2015

Previous inspection date

21 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of the steps to take should she have a concern about a child, and places a high priority on keeping children safe and protected from harm.
- The childminder establishes respectful relationships with children and encourages their independence from an early age. Children are confident, self-motivated and prepared well for their eventual journey to school.
- The childminder provides a consistent level of teaching and provides a variety of activities to cover all areas of learning. Children have a positive disposition to learning and make good progress in their learning and development, based on their starting points.
- Children form close bonds of attachment to the childminder and display their affection and friendship with her. Children's personal, social and emotional development is promoted well and this helps develop their physical and emotional well-being.
- The childminder has a consistent and caring approach with the children. She teaches them to share and have respect for each other, and their behaviour is good.

It is not yet outstanding because:

- The childminder does not routinely encourage parents to share information regarding their children's developing skills and interests at home. This means that she does not always include parents in her planning and assessment to help build a complete picture of each child's stage of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to contribute more information about their children's learning at home to help strengthen further the planning and assessment for each child.

Inspection activities

- The inspector sampled the children's written learning diaries and the childminder's paperwork, including policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the children during their play.
- The inspector spoke with a parent regarding their children's care, learning and development, and considered the views of other parents from questionnaires.
- The inspector talked with the children and the childminder at appropriate times during the inspection.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

The childminder has effective systems to underpin the safe and efficient running of her service. Safeguarding is effective. The childminder has a good understanding of safeguarding procedures, keeps up to date with changes in government legislation and minimises hazards within her environment well. She asks parents to read her policies and procedures, including her safeguarding statement, and requests they sign to show they have understood them. This helps to raise parents' awareness of the childminder's roles and responsibilities. The childminder evaluates her practice and has begun to identify some strengths and weaknesses in her practice. This shows that she has the ambition and the capacity to drive improvements.

Quality of teaching, learning and assessment is good

The childminder's teaching is consistently good as she interacts with the children. The childminder regularly shares her observations of what children have done with their parents. However, she does not always encourage parents to share with her details about the learning their children achieve away from the setting. During activities the childminder talks and listens to children, and she introduces new vocabulary in context to build on their developing communication and language skills. During these conversations she makes good use of questions to extend children's thinking and vocabulary further. Children are encouraged to be active learners. For example, the childminder provides them with a sensory activity where they enjoy investigating and exploring flour and oil as they mix it together. This activity also helps to develop the physical skills and coordination needed to support children's early writing skills as they roll, poke and shape their creations.

Personal development, behaviour and welfare are good

Children behave well. Older children and their younger friends play happily together and the childminder teaches them to share and have respect for one another's capabilities. The childminder role models good manners to the children, and promotes good hygiene practices with them. The childminder provides healthy and nutritious snacks and meals, and teaches children about living healthy lifestyles. The childminder supports younger children to develop independence skills and begin to manage their own personal self-care needs, appropriate to their developmental abilities.

Outcomes for children are good

Children are making good progress in their learning and development, given their starting points. The childminder uses her observations and assessments to monitor children's progress and to identify and address any gaps she may see in their learning. Children are confident, sociable and show a positive disposition to learning. The childminder has high expectations for herself and for the children. She inspires children to be confident learners and prepares them with the skills they need in readiness for school.

Setting details

Unique reference number	EY409994
Local authority	Bristol City
Inspection number	831803
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	21 October 2010
Telephone number	

The childminder registered in 2010. She lives in the Knowle area of Bristol. The childminder provides all-year round childcare, Monday to Friday, between 7.30am and 6.30pm. The childminder has a relevant childcare qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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