

Childminder report

Inspection date	12 July 2019
Previous inspection date	20 April 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a sufficiently robust understanding of child protection and does not ensure that the safeguarding knowledge of her assistant remains up to date.
- The childminder does not monitor effectively to ensure that the required adult-to-child ratios are consistently met. In addition, the lack of clearly defined roles and responsibilities between the childminder and her assistant does not ensure that children are always appropriately supervised.
- The childminder does not have secure arrangements to assess risks and ensure children's safety, for example, when collecting them from school.
- The childminder does not provide her assistant with ongoing support and guidance to monitor, and continually enhance, her skills and knowledge.

It has the following strengths

- The childminder and her assistant interact well with the children. They provide a range of enjoyable activities that engage children's interest.
- Children are happy, settled and confident. They develop strong social skills and behave well.
- Resources, particularly in the garden, are used well to extend children's learning and enjoyment.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all adults working with children understand their responsibilities to safeguard children and the processes to follow should concerns arise about the welfare of any child	31/07/2019
monitor the deployment of staff more effectively to ensure that the required ratios are consistently met and that children are always supervised appropriately to keep them safe	31/07/2019
improve the arrangements to assess and manage risks to children, particularly around the collection from school.	31/07/2019

To further improve the quality of the early years provision the provider should:

- strengthen the focus on supporting and mentoring the assistant to make sure that individual responsibilities are clearly defined and to continually develop skills and knowledge.

Inspection activities

- The inspector viewed all areas of the premises used for childminding.
- The inspector spoke to the childminder, her assistant and children during the inspection.
- The inspector observed activities taking place and the impact on children's learning and enjoyment.
- The inspector viewed a range of relevant records and documentation.

Inspector

Liz Caluori

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder does not have a secure, up-to-date knowledge of her safeguarding responsibilities, including the action to take to refer any child protection concerns should the need arise. In addition, the childminder does not ensure that her assistant is aware of safeguarding procedures. Overall, childcare arrangements are not organised well enough. The childminder employs an assistant who works with her each day. However, the specific arrangements are not clear, and the childminder is unable to demonstrate that she is always complying with the required adult-to-child ratio. This does not adequately protect children. Although the childminder does not support the professional development of her assistant as well as possible, children benefit from observing the friendly, positive relationship between the two adults. The childminder also interacts well with children's parents. She maintains all required documents, including the progress check for children aged two years.

Quality of teaching, learning and assessment requires improvement

The weaknesses in the organisation of the provision mean that the childminder is unable to ensure that planning and teaching are always as fully precise or coordinated as possible. However, the childminder and her assistant are skilled at engaging children's interest and provide activities that children enjoy. For example, children use expressive language as they ask questions, tell stories and chat happily with their friends. Both adults make good use of humour to support children's learning and enjoyment. Children in the early years age group interact very confidently with the older children after school. They use their developing physical skills to take part in activities, such as operating and steering ride-on toys, and bowling. Older children are very supportive of their younger friends, for example, bending down to help them roll the ball towards the skittles.

Personal development, behaviour and welfare are inadequate

The breaches of requirements relating to safeguarding mean that children's welfare cannot be assured. However, children behave well and enjoy the warm, friendly and relaxed environment. They display very strong social skills and are confident to speak in front of others. For example, when children arrive home from school, they excitedly take turns to discuss their day while their friends listen with genuine interest. Young children receive effective support to master self-care skills, such as toileting and dressing. Children enjoy spending time in the childminder's garden and use the resources to engage in active play. They move with control and coordination.

Outcomes for children require improvement

Overall, children enjoy their time in the childminding setting and generally progress well. Young children develop the confidence and practical skills to help them be ready for their move to pre-school or school. They count confidently and are articulate and enthusiastic in their communication. They develop positive self-esteem through their successful friendships.

Setting details

Unique reference number	EY409609
Local authority	Medway
Inspection number	10060618
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	20 April 2015

The childminder registered in 2010. She lives in Chatham, Kent and works Monday to Friday for most of the year. The childminder employs an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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