

Childminder report

Inspection date: 20 January 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder warmly welcomes the children into her home and her family. She provides a highly nurturing environment 'which is like a home from home.' Children's behaviour is exemplary. They follow the structure and routines set out by the childminder with ease. For example, the children tidy the toys away and wash their hands prior to having their lunch. The children excitedly play with the activities set out. The childminder encourages them to play together, taking turns while she adapts the activities to suit the age of the child. She constantly offers children new challenges to help them thrive. The children are immensely happy and confident learners, who enjoy every aspect of their learning. The childminder is very attentive to the children's wants and needs. Children are constantly praised for their achievements, which helps them develop very positive self-esteem.

The childminder implements an ambitious curriculum which is highly effective. She plans inspiring activities to support individual children. Every child has unique next steps to help them progress in their development. The childminder carefully monitors the impact her activities have on the children's development. For example, she closely considers the challenges children have using one handed tools. She then provides additional activities to assist this, and through repetition and scaffolding children achieve their full potential. These activities also follow the children's interest, keeping them excited and motivated to achieve when challenge occurs. For example, children use scissors to cut the string to 'free the Planets'. The children cut their way through the string, which is tied round a box, to get to the planets that were at the bottom. The childminder is constantly preparing children for the next stage of their learning, such as preparing them for school. For instance, the childminder promotes independence, such as by encouraging children to feed themselves, and routines such as self-registration.

What does the early years setting do well and what does it need to do better?

- The childminder is highly reflective of her own practice. She works hard to maintain her exemplary standards. She researches topics that arise and is always looking to further her knowledge. The childminder undergoes regular training to support the children in her care. For example, she researches types of behaviour children present and strategies that will best assist them in their learning. She keeps up to date with safeguarding issues that could arise in her area, to help ensure children's safety. By keeping her knowledge up to date, she provides high quality care for all the children.
- Children have a love of books, which the childminder successfully fosters. She enthusiastically reads stories with them and children join in with repeated refrains. For example, children retell a favourite story while holding their own book and using props. The childminder teaches children new words and explains

their meanings. She gets younger children to repeat her and uses visual aids. The childminder encourages singing and children have been learning number songs. They have a nursery rhyme displayed each day, such as 'Five Little Ducks'. Children's communication and language skills are excellent and continue to progress.

- The childminder knows the children and their families extremely well. She plans events for the children which are new experiences for them. For example, she takes children to playgroups that support learning, such as sensory classes and music events. They also strengthen children's social skills. Children confidently and independently access a wealth of opportunities available to them. These are all relevant to their development and make a significant impact on their learning.
- The childminder implements inspiring activities to strengthen physical development. These give children the opportunity to move in a range of ways, such as balancing, climbing and jumping. Children also develop their finer motor skills, for example, by playing with diggers in sand and drawing on boards with chalks and water. Children use these skills when using one handed tools, such as scissors and knives to cut. For example, children cut their fruit at snack time. The childminder promotes healthy eating. Children understand the importance of being healthy and follow good hygiene routines.
- The childminder provides an extremely inclusive environment. All children are treated equally, and all their needs are being met. The childminder actively involves children in conversations about respecting other people's views and beliefs. Children show respect for each other and the childminder. The childminder supports children with special educational needs and/or disabilities. She understands their needs and plans appropriate activities to ensure children achieve in their learning. The childminder makes relevant referrals and works with outside agencies to provide the best for these children. All children are making amazing amounts of progress in their learning and development.
- Parents partnerships are very strong. The childminder has worked with families for a long period of time. She goes above and beyond to support the families. For example, she works with parents to ease morning routines. The childminder regularly meets with parents and provides detailed information for them about their child's achievements. The parents praise the childminder for her calmness and attentiveness towards all the children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY409454
Local authority	Southampton
Inspection number	10306920
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	20
Date of previous inspection	30 January 2020

Information about this early years setting

The childminder registered in 2010 and lives in Woolston, Southampton. She operates Monday to Friday, 7.30am to 6pm, all year round. The childminder offers funded places for children aged from nine months to four years. She has a relevant early years qualification at level 3.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with the childminder.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- The inspector observed the interactions between the childminder and the children.
- Parents shared their views of the childminder with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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