

Childminder report

Inspection date:

19 July 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- Through discussion, the childminder demonstrates a good knowledge of how to keep children safe and how to identify a child who could be at risk of harm. She knows the appropriate action to take if she had concerns about children's welfare. The childminder understands wider aspects of safeguarding, such as county lines and the 'Prevent' duty.
- The childminder knows how to use observations and assessments to plan learning activities to build on what children know and can do. She describes how she uses tracking systems to check children's progress and target any gaps in their development.
- The childminder has a good knowledge of how children learn and recognises the need to make learning enjoyable. She describes the importance of a well-organised and inviting provision. She explains how she makes sure resources are accessible to allow children to lead their own play.
- The childminder demonstrates a commitment to forming strong relationships with parents. She recognises the importance of sharing information with parents regarding all aspects of their children's care and learning. She explains how she is proactive in obtaining and acting upon feedback from parents to improve outcomes for children.
- Through discussion, the childminder exhibits a good awareness of how to promote children's positive behaviour. She explains how she will ensure children learn to share and take turns when they play. She describes how she will reinforce appropriate boundaries and be a good role model to children.
- The childminder describes how she encourages children to be independent. She is clear about how she involves children in daily routines, such as tidying up and preparing snacks and lunches. She has a good awareness of how to support children in their preparation for school and is passionate about encouraging children's mark-making skills from an early age.
- The childminder has a good understanding of how to promote children's health and well-being. Through discussion, she describes how she will support children to understand healthy lifestyles, including oral health. She describes how she intends to involve children in the process of growing fruit and vegetables.
- Through discussion, the childminder describes how she encourages children to be physically active. She explains how she intends to use local amenities, such as playgrounds and theme parks, to widen the experiences of children. She understands how to create outdoor spaces where children are stimulated and have opportunities to develop their physical strength. The childminder recognises the importance of ensuring play equipment is age-appropriate.
- The childminder understands the significance of keeping her knowledge and skills up to date by engaging with professional development. She regularly evaluates her own skills and knowledge and identifies potential areas for further training.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY409449
Local authority	Norfolk
Inspection number	10113057
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	1 May 2015

Information about this early years setting

The childminder registered in 2010. She operates from 7.30am until 5.30pm, Monday to Friday, all year round, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Helen Oakden

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector discussed the safeguarding and welfare requirements with the childminder.
- The childminder showed the inspector areas of the premises that the children will use, both indoors and outdoors.
- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observations, assessment and planning.
- The inspector sampled the childminder's documentation, including her training certificates.
- The inspector discussed with the childminder how she intends to provide activities and experiences to support children's learning.
- The inspector checked evidence of the suitability of the childminder and household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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