

Childminder Report

Inspection date

1 May 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder has an exceptional understanding of how children learn and recognises that each child is unique. She provides high-quality learning experiences that inspire children and gives them confidence to take on challenges and acquire new skills.
- Observations and assessments of children's progress are used exceptionally well, to identify and plan the next steps in their learning. The robust and precise assessments identify any gaps in learning and these are quickly closed through targeted and focused teaching.
- Relationships with parents are exemplary. Arrangements for sharing information are excellent and this helps to provide a consistent approach to children's welfare and learning. As a result, children are particularly well prepared for school.
- Children settle quickly and play and learn happily in a caring environment. The childminder builds respectful and trusting relationships. Consequently, children's emotional needs are extremely well met and they make excellent relationships
- The childminder ensures that her monitoring and evaluation of practice are of the highest quality; because of this, areas for development and strengths are identified and managed. This supports the childminder's continued quest for excellence and pursuit of the highest level of achievement for all children exceedingly well.
- The childminder's understanding of the safeguarding and welfare requirements is extremely secure. This ensures that children play in a safe and welcoming environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent resources outdoors, for example, by developing the planting and growing area, so that children can learn more about the world they live in.

Inspection activities

- The inspector observed activities in the main playroom and outdoors.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector checked evidence of suitability of the childminder and household members and qualifications of the childminder
- The inspector looked at the childminder's self-evaluation form and improvement plan.

Inspector

Gill Coathup

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is extremely knowledgeable about how children learn and what they can achieve. As a result, children make excellent progress. The childminder provides superb learning opportunities and skilfully extends the children's learning through targeted and focused teaching. She provides exceptionally well-organised activities that fully engage the children. For example, all the children make a sandwich lunch, choose fillings, spread butter and cut their sandwiches in half. They discuss healthy foods. Similarly, children explore a range of natural resources such as twigs, pine cones and logs. They use words such as rough, bumpy and knobbly, to describe textures. The childminder extends the children's play by providing tweezers and the children concentrate as they pick up twigs and make them into a pile. They spontaneously count them and comment that they look like the stick man character in a favourite story. The childminder works in close partnership with parents and implements a highly effective, shared approach to meeting children's learning needs. This results in children being very well prepared for school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder's home is exceptionally warm and welcoming. Easily accessible resources encourage children to explore and make choices. Children learn to respect and understand each other. For example, children are given opportunities to solve problems and come to a resolution when differences need to be resolved. When two children want the ham to make a sandwich, the older child gives the ham to the younger child, because they know how to share. The childminder is an excellent model and forms close bonds with the children. This is reflected in the children's exemplary behaviour and even the youngest children take turns and share. They all play beautifully together. Children are taken on outings into the local environment. The children thoroughly enjoyed their visit to the corn maze, helping them to learn about the wider world and their physical well-being. Children manage their own hygiene needs very well, relative to their ages.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is passionate about all aspects of her work and provides outstanding care, learning and education. She is highly motivated to continue her professional development. This means that she undertakes ongoing training and is currently completing a level 3 qualification in child care. Attendance at a range of courses, effectively supports the childminder to meet the specific needs of children in her care. Continuous training means that the childminder continually improves what she does even further. The childminder consistently monitors and evaluates her practice. Her honest and thorough evaluation of all aspects of her work enables her to highlight areas of her work where she can improve even more. For instance, she recognises, that she can offer greater opportunities for children to learn about the world they live in by extending activities, such as growing and planting outdoors. Excellent monitoring also enables her to see any gaps in the children's progress, so she can identify areas for improvement.

Setting details

Unique reference number	EY409449
Local authority	Norfolk
Inspection number	996431
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2010 and lives in Taverham, Norwich. She operates all year round from 8 am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a formal childcare qualification at level 2.

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