

Childminder report

Inspection date:

11 March 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy and confident in the childminder's care. The childminder provides an inclusive setting, where each child is made to feel unique and special. Children demonstrate exceptionally positive behaviour and high levels of cooperation and respect for others. They enthusiastically chat together after school and listen intently to each other as they discuss the 'question of the day'. For instance, children talk about what they have learned, the stamps received for good work, proudly sharing they got a stamp as they 'did good maths'. The childminder praises children, commenting, 'excellent work', which helps to increase children's confidence in their own abilities.

Children enjoy taking part in a wide range of fun, stimulating activities in the indoor and outdoor environment. They show good levels of independence as they choose how and where they play. Children are keen to play and join in activities. They show good imagination and have great fun as they use the construction resources to create their different models. For example, the younger children eagerly show others their 'fighter ship' model. Older children are nurturing towards the younger ones as they develop various ramps to use and play cooperatively together.

What does the early years setting do well and what does it need to do better?

- The childminder is exceptionally skilled in her role. She continually reflects on all aspects of her provision to ensure she provides the best support for children and their families. The childminder keeps her skills updated continually, such as through training. For example, she now offers more protein for children at breakfast to help to prepare them for their school day. The childminder makes changes in her practice to suit the needs of children. For instance, she is changing access to the outdoor play space, so children can move between areas more easily.
- Children's welfare and personal development are central to everything the childminder does. The childminder promotes children's emotional well-being extremely effectively. For example, she listens to the children's thoughts and feelings about their school day, inviting them to share positives and negatives of the day. The childminder offers a quiet space where the children can rest and be quiet when needed.
- Children show they feel safe and secure. They have very good relationships with the childminder and each other. The childminder ensures children are safe but are able to develop their ever-growing independence. For instance, children learn how to manage risks on the walk back from school, to help keep themselves safe.
- Children are provided with nutritious home-cooked food. They enjoy trying new

tastes, such as different types of hummus with the raw vegetables. Children show good independence as they serve themselves and pour their own drinks. They help tidy away their plates and to clean the table afterwards. The childminder actively seeks the children's views on the foods they would like for meals. For example, children give a thumbs up, thumbs middle, or thumbs down after eating their meal. The childminder encourages children to taste a wider variety of food to promote their good health.

- The childminder offers a very good variety of fun activities to promote children's physical development and creativity. She involves children in local community projects, such as the 'Window Wanderland' initiative. For example, children created their window-based-displays, and used maps to go on a walking trail to look at other displays. Children take part in the 'library reading challenge' and read several books, which helps support their literacy skills.
- Partnerships with parents is strong. The childminder works extremely effectively with the parents. Daily exchange of information at handover times, helps to provide consistency for children's care, learning and well-being. Parents comment positively about the care provided by the childminder, such as 'feedback is really good and personalised', and 'work as a team, absolutely cherish the childminder'.
- Good partnership working with the local schools enables the childminder to have a better understanding of the needs and abilities of the children who attend.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of safeguarding procedures to keep children safe. She keeps her knowledge updated, such as by attending safeguarding training. The childminder is clear of her responsibility to protect children and knows who to contact if she is concerned about a child in her care. She can identify signs and symptoms which may indicate that a child is at risk of harm. The childminder assesses her home for any hazards to ensure that children are kept safe.

Setting details

Unique reference number	EY409234
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10125703
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 11
Total number of places	6
Number of children on roll	16
Date of previous inspection	12 January 2016

Information about this early years setting

The childminder registered in 2010. She lives in Southbourne, in Dorset. The childminder provides care before and after school, Monday to Thursday, term time only. She holds a relevant qualification at level 3.

Information about this inspection

Inspector

Dinah Round

Inspection activities

- The inspector held a discussion with the childminder to understand how the early years provision is organised.
- The inspector viewed the play spaces and observed interactions between the childminder and the children.
- The inspector looked at a sample of the childminder's documentation, including training certificates and policies and procedures.
- The inspector spoke to children at appropriate times during the inspection, and took into account the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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