

Childminder report

Inspection date: 17 June 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are developing essential skills for the future. The childminder provides children with a warm and secure environment in which they feel safe. Children have developed secure and trusting relationships with her, which enable them to flourish in her care. They show incredible kindness to their friends and have positive attitudes to all they do. The childminder radiates tremendous happiness in what she does, and this is reflected in children's attitudes.

Children behave very well. The childminder has clear expectations for how children should behave and supports them to develop positive social skills. Children show the utmost respect for the childminder. They are developing respect and tolerance for others. The childminder sensitively supports children to develop patience and to manage their frustrations in a positive manner.

The childminder provides children with a range of enjoyable experiences that help them to broaden and develop their skills and knowledge. She has a clear ethos that includes providing opportunities to push children's learning beyond what they can do today. As a result, children are becoming curious learners who are keen to explore their world. For example, they show excitement when they discover a strawberry on their plant. They say that they gave it plenty of water and that made the strawberry grow.

What does the early years setting do well and what does it need to do better?

- Children show that they know more and can remember more. The childminder has provided a broad and ambitious curriculum that encourages children to be curious learners. There are plenty of opportunities for children to develop across the areas of learning.
- The childminder has given extra attention to developing children's communication and language, including those who speak English as an additional language. Children demonstrate their confidence in spoken language as well as their ability to listen and hold attention. Children enjoy a range of familiar songs and stories. The childminder sings with them as they play.
- Children are physically active. They access the spacious garden where they run, climb and balance, developing their core strength, coordination and agility. Children are adopting a positive approach to healthy lifestyles. The childminder encourages them to hydrate regularly, and children enjoy a range of healthy and nutritious snacks.
- Children are becoming confident thinkers and problem solvers. When outside, children work together to transport water through a tube. They take turns to pour water and hydrate the plants. When children are faced with challenges, the childminder allows them time to think about how to solve the problem.

Consequently, children are developing resilience and an ability to overcome difficulties.

- The childminder supports children to manage their emotions. She uses language that acknowledges how children are feeling and helps them to regulate emotions. When children are sad due to separating from their carer, the childminder provides sensitive and nurturing care that helps them to settle quickly and enjoy their day.
- Children are very independent. They show high levels of confidence in tasks, such as cutting their fruit at snack time and managing their personal hygiene. Children benefit from play that is uninterrupted, enabling them to become deeply engaged in their learning.
- Children are learning about their world. They enjoy visits to the local park where they feed ducks and search for 'nature treasures'. Children learn about the people in their community who help them, such as when they visit the local fire station. They learn about a range of festivals, including Chinese New Year, and they recently learned about the King's official birthday.
- The childminder is passionate about her work. She has high aspirations for children and wants them to have a positive future. Her evaluation of the service helps her to ensure that she is providing the best start for children and ways to enhance the provision further. The childminder keeps her own knowledge and skills up to date through a range of training and development.
- Parents are very happy with the care and education their children receive. They compliment the childminder on her 'bright and sunny' disposition. There is a good use of information that is shared by the childminder regarding the progress children are making. However, there are fewer opportunities for parents to share updates from home about what children have been enjoying or any new learning that has happened.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- find successful ways for parents to share information about their child's achievements at home that enables a shared approach to children's learning.

Setting details

Unique reference number	EY409175
Local authority	Essex
Inspection number	10335655
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	22 June 2018

Information about this early years setting

The childminder registered in 2010. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Clare Ford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the curriculum.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to parents and looked at a number of testimonials and has taken these views into account in their evaluation of the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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