

Childminder Report

Inspection date

2 June 2015

Previous inspection date

27 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Teaching is good. The childminder knows how children learn and provides them with a wide range of good quality activities, so they make good progress in their development.
- The childminder is highly effective at promoting children's communication and language skills. Additionally, a strong focus on the prime areas of learning helps prepare them for their future learning and move to school.
- Safeguarding is good. The childminder is very clear of the action to take to protect children and keep them safe from harm. Risks are managed and children play safely and securely in the home.
- Children are settled and their welfare is effectively promoted with this kind and caring childminder.
- The childminder is pro-active in seeking training to improve her childcare and teaching skills, to progress to a higher level.

It is not yet outstanding because:

- The childminder does not effectively plan how she is going to make better use of the natural resources, such as pine cones or wooden materials, to engage children even further in using their senses and developing their imagination.
- The childminder does not make the most of opportunities to use the outdoor area of her home to extend children's learning outdoors and follow their interest in playing outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to explore their imagination and make better choices by making the natural materials and resources more readily available to them
- make the most of opportunities for children to access the outdoor play area to extend their own learning based on their interest at that time.

Inspection activities

- The inspector observed activities in the playroom, kitchen and outdoor area.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector checked evidence of the childminder's suitability, training certificates and her self-evaluation and improvement plans.
- The inspector spoke with the childminder and children throughout the inspection.
- The inspector and the childminder undertook a joint observation and discussed the children's learning while they were engaged in the activities.

Inspector

Janet Singleton

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy their time at the childminder's home. They achieve well and make good progress across all areas of learning. The childminder skilfully introduces number, shapes and colours with children as they play. She sits with them reading books as they enjoy snuggling together on the sofa. Older children glue and stick while younger babies delight in exploring the home. However, there are fewer natural resources for younger children to use as they wish and to develop their own ideas as they play. The childminder has good systems for observing, assessing and tracking children's progress in their development. Planning is based on children's next steps for learning and on themes, such as farm animals. This allows for the childminder to provide activities to challenge children while linking these to the current topic.

The contribution of the early years provision to the well-being of children is good

Children are happy and settled and their welfare is very well promoted. They are confident and motivated to learn. They pour their own drinks and enjoy their snack of fresh fruit as they become independent. They mix with other children as they learn to socialise at the many groups they attend. As a result, children are becoming ready for school. Children enjoy going for walks and to the park. However, the opportunities for them to follow their interest and access the outdoor area of the home is not as well planned for. The childminder works closely with parents to ensure children's care needs are met and they are secure. All care practices are agreed with the parents and are based on children's individual routines.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. The childminder is qualified in childcare and uses this knowledge to ensure that children make good progress in their development. Her positive approach to seeking training and improving her practice means she provides good quality care and education. The childminder has established very good relationships with parents and other settings. They contribute to the children's assessment to promote their individual needs. This provides a consistent approach to children's care and learning and their needs are met well. The childminder ensures that children, parents and the early years team are included in looking at ways to improve her practice and set targets for improvement.

Setting details

Unique reference number	EY409053
Local authority	Lancashire
Inspection number	850971
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	27 September 2010
Telephone number	

The childminder was registered in 2010 and lives in Burnley, Lancashire. She operates all year round from 6.45am to 5.45pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funding for early education for two-, three- and four-year-old children. The childminder holds an early years qualification at level 3.

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