

Childminder Report

Inspection date

12 June 2015

Previous inspection date

3 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's safety is rigorously promoted through the implementation of robust safeguarding and welfare procedures. Potential risks to children are minimised through effective risk assessment procedures. These are reviewed regularly to keep children safe.
- Children thrive and blossom in this very stimulating provision. They settle extremely well and build strong attachments with the childminder. This ensures that their emotional needs are nurtured.
- The childminder uses her precise and detailed assessments of children's achievements effectively. She identifies their next steps in their learning, and provides activities that meet their needs. Consequently, children are progressing well.
- The childminder promotes children's physical development effectively. As a result, children are handling equipment efficiently and gaining good control and coordination of their bodies. They use equipment well and learn to balance and climb skilfully.
- The childminder is committed to reflecting on and improving her practice. She has good knowledge of the strengths of her provision and has identified ways to improve the service she offers. This benefits the children she cares for.
- Parents are fully involved in what their child is learning while at the childminder's home. They share details of what their child achieves at home. This two-way partnership helps provide consistency of care and learning for children.

It is not yet outstanding because:

- The childminder does not always give the children time to respond to her suggestions and questions. As a result, they are not always able to develop their thinking skills to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop their thinking skills more efficiently, by giving them time to respond to suggestions and questions being asked.

Inspection activities

- The inspector spoke to the children, childminder and her co-childminder at appropriate times during the inspection.
- The inspector observed children at play, both inside and outside.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's learning records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the childminder and her co-childminder, the policies and procedures, and the childminder's action plan.

Inspector

Janice Hughes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder is enthusiastic in her role and clearly enjoys working with the children and their families. She uses her good knowledge of how children learn through play to promote their learning. She challenges and inspires them to learn. However, occasionally, she does not always give them the time they need to think, and come up with their own ideas. This is because she is too eager to move them on to other activities. Children are active learners. They are well motivated and enthused by the childminder. They enjoy stories and singing. They learn to listen and concentrate. Consequently, children are acquiring the necessary skills in readiness for school. Children use their imagination skills well. For example, they dress up and pretend to be superheroes as they move around the room confidently. Overall, the childminder's teaching is good, and she promotes communication and language well.

The contribution of the early years provision to the well-being of children is good

Children feel comfortable and secure with the childminder who provides a relaxed and calm environment, where children enjoy making decisions about their play. The childminder is sensitive towards children's needs. She has good settling-in procedures and knows children very well. Children's confidence and self-esteem is continually nurtured through the praise and encouragement they receive. Consequently, children behave well. They share and play cooperatively together. The childminder encourages children's essential self-help skills, and promotes good hygiene procedures. She plans activities that teach children about healthy eating, and help them learn that exercise is fun. Consequently, children are learning well about healthy lifestyles. The childminder teaches children how to be safe. They take part in fire drills regularly, which helps them keep safe in an emergency. The good partnerships with the local pre-school and school ensures children are emotionally prepared for their next stage of learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder is experienced. This enables her to understand how to plan effectively for their learning, which benefits all children. She is passionate and conscientious about providing high-quality care and learning. She reflects critically, to identify her strengths and weaknesses, and involves the parents and children in this process. The childminder is committed to checking children's progress. She identifies the gaps in their learning and closes them quickly. This ensures they continue to make good progress. Children benefit greatly from the childminder's commitment to her own professional development. She continually updates and improves her practice, by reading childcare articles and meeting with other childminders to discuss new ideas. She also attends courses, such as safeguarding and first aid to ensure she knows how to keep children safe. Partnerships with the local school, parents, local authority and outside agencies are well-established. These make a strong contribution to providing continuity and consistency of care and learning for all children.

Setting details

Unique reference number	EY409033
Local authority	Derbyshire
Inspection number	850967
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	16
Name of provider	
Date of previous inspection	3 November 2010
Telephone number	

The childminder was registered in 2010, and lives in Ilkeston, Derbyshire. The childminding provision operates Monday to Friday from 7am until 5.30pm, all year round, except for Christmas and bank and family holidays. The childminder works with another childminder and occasionally an assistant.

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