

Childminder Report

Inspection date

1 June 2018

Previous inspection date

12 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. She carefully observes and monitors children's development, and makes good use of her assessments to promptly identify and address any gaps in children's learning.
- The childminder provides a warm and welcoming environment where children settle quickly and are happy to play. Children use an extensive range of good-quality resources and make good progress from their starting points.
- The childminder has realistic expectations of children's behaviour and she sets age-appropriate rules and boundaries. Children respond positively to these and they behave well.
- The childminder works closely with parents. They share information and ideas daily to support continuity in children's learning. Parents are happy with the care that the childminder provides.
- The childminder takes positive steps to evaluate her practice and to make improvements. She works effectively in partnership with her co-childminder.

It is not yet outstanding because:

- The childminder does not consistently give children opportunities to find ways to solve problems for themselves.
- The childminder's professional development programme is not targeted highly enough on raising the standard of teaching to an exceptional level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to solve problems for themselves
- focus professional development more sharply on raising the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities, and assessed the impact this has on children's learning.
- The inspector was given a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the signs and symptoms of abuse. She understands the procedures to follow should she have concerns about the welfare of a child in her care. The childminder has detailed policies and procedures in place to help keep children safe from harm. She effectively uses risk assessments to identify and minimise potential hazards in her home, garden and while on outings. This ensures that children are kept safe. She effectively supervises the assistant with whom she occasionally works. The childminder ensures her assistant completes required training, such as safeguarding and paediatric first aid.

Quality of teaching, learning and assessment is good

The childminder interacts effectively with children. She offers a wide range of enjoyable activities to motivate children to explore and learn. Children have plenty of opportunities to investigate and be active outdoors. The play opportunities provided stimulate the children's senses and motivate them to learn. For example, the children enjoy the calming atmosphere in the sensory room. Children enthusiastically scoop and pour sand into different-sized containers with the childminder's help. They are delighted when they manage to make a sandcastle. The childminder supports the development of children's communication and language skills well. She provides a running commentary and introduces new words as children play. Children show good listening and attention skills. The childminder models how to count and uses numbers during children's play. For example, the childminder supports a child to count the legs on a ladybird as they draw it. This effectively supports their literacy skills and their early mathematical development.

Personal development, behaviour and welfare are good

The childminder supports children to develop their independence, which helps to equip them well for their future learning. Children confidently make choices about their play, which also supports their independence. The childminder offers consistent praise and encouragement to children, which helps to support their confidence and sense of self-esteem. The childminder is a good role model, demonstrating good manners and supporting children to learn social skills, such as sharing. Children are learning about healthy lifestyles and have regular opportunities for physical exercise, in the garden or on outings in the local environment. The childminder helps children learn how to keep themselves safe through positive care practices, daily routines and activities.

Outcomes for children are good

All children make good progress in their learning. They achieve well and reach the typical levels of development for their age range. Children show excitement and take pleasure in their learning. They are confident, independent and gain key skills needed for the next stage in their learning. Children develop good social skills as they play together.

Setting details

Unique reference number	EY409033
Local authority	Derbyshire
Inspection number	1094293
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 June 2015
Telephone number	

The childminder registered in 2010, and lives in Ilkeston, Derbyshire. The childminding provision operates Monday to Friday from 7am until 5.30pm, all year round, except for Christmas, bank holidays and family holidays. The childminder works with another childminder and occasionally an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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