

Childminder Report

Inspection date

10 May 2018

Previous inspection date

26 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very kind and caring with the children. She gathers comprehensive information from parents prior to children attending. This information is used well to help children settle quickly. The childminder closely follows children's home routines, particularly for overnight care.
- The childminder has supportive partnerships with parents and carers. Parents and the childminder work well together to ensure children's learning and development is continually supported.
- The childminder has an extensive and varied selection of resources and equipment that links well to children's age and stage of development. This helps to support children's learning well.
- The childminder proactively seeks the views of parents and children and keeps her training up to date to help drive ongoing development.

It is not yet outstanding because:

- The childminder does not focus sharply on her assistant's ongoing professional development to further raise the quality of teaching.
- The childminder does not always use her assessment of children's progress consistently to help her precisely identify their next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on the assistant's ongoing professional development to further raise the quality of teaching
- use information from assessments to focus even more precisely on children's next steps in learning to help them make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector observed and evaluated an activity carried out by the assistant with the childminder.
- The inspector spoke to and interacted with children during the inspection. She took into account the written views of parents provided by the childminder.
- The inspector looked at relevant documentation, including evidence of the suitability of adults living and working on the premises.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very clear understanding of child protection and her role and responsibilities. She can recognise and refer children whose well-being or safety may be at risk. The childminder ensures her assistant understands and implements her safeguarding procedures effectively. Effective risk assessments help the childminder to ensure potential hazards to children are minimised. The childminder works closely with other providers to inform her planning and help children who may need specialist support to progress. Partnerships with other settings that children attend are strong. The childminder shares information with class teachers, this helps children's learning to be consistent and consolidated. Parents express their delight with the care and learning opportunities that their children receive.

Quality of teaching, learning and assessment is good

The childminder and her assistant provide effective opportunities for children to develop early mathematics and communication skills through routine activities. They ask children to count how many plates and cups are needed at meal times, adding one more or taking away. Children are well motivated to learn and remain focussed during activities. All children enjoy threading activities, which helps support them to develop their small-muscle skills. Older children successfully follow complex instructions as they repeat colour patterns with cotton reels. The childminder supports children's communication and language skills very well. Children are provided with rich opportunities to practise their speech and enjoy conversation and discussions in groups or on a one-to-one basis.

Personal development, behaviour and welfare are good

Children form very close bonds with the childminder and her assistant who provide a warm and welcoming environment. Children have daily opportunities for fresh air and physical exercise as they enjoy the freedom to choose to play indoors or outside. They enjoy playing in the garden on bikes and rockers and walks to local parks. The childminder provides freshly cooked meals and opportunities for children to learn about healthy and well-balanced diets. Children are well behaved and play well together. The childminder promotes a positive and consistent approach to help children respect and cooperate with each other. For example, the childminder encourages turn taking with favourite toys and working together at tidy-up time.

Outcomes for children are good

Children make good progress from their starting points and meet the levels of development typical for their age. They have opportunities to develop good social skills. For example, they regularly meet with other children and adults. Children explore ideas and use their imagination as they develop the skills they will later need when they eventually start school. Older children begin to recognise letters in their name and familiar words.

Setting details

Unique reference number	EY409025
Local authority	Shropshire
Inspection number	1087345
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	20
Name of registered person	
Date of previous inspection	26 March 2014
Telephone number	

The childminder registered in 2010. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3 and works with an assistant.

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