

Childminder report

Inspection date: 9 May 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children thrive under the care of this attentive childminder. She is gentle, caring and a positive role model to the children at all times. The childminder has high expectations of children's behaviour and gently reminds them of the rules, that are displayed as pictures, in the play room. Children listen well and repeat what they have heard and understood. The childminder nurtures children's growing confidence and self esteem. She offers them lots of praise and encouragement and celebrates all successes with joy and energy. Children are happy and very well settled from the moment they arrive.

Children are very confident. The childminder has a 'give it a go' attitude that children respond very positively to. They make choices and selections based both on their own interests and on the interesting curriculum on offer. The childminder puts the children at the heart of everything she does and in turn the children have a warm and loving relationship with her.

Children learn and develop very well in the childminder's care. They use well-developed language to express their wants and needs. The childminder is focused on children reaching their full potential in a fun and enjoyable way.

What does the early years setting do well and what does it need to do better?

- The childminder is committed to offering a high quality of education to children. She reflects on her practice effectively. For example, she works with other childminders and the local authority advisors to access training and to keep her knowledge up to date and improve teaching skills.
- Parents speak very highly of the childminder. They note her detailed reports of the children and feel fully included in what they are learning about. Parents value the videos and photographs of children detailing trips and outings. They comment on how comforting it is to see children enjoying themselves and playing with other children.
- The childminder provides very healthy snacks and meals for children. They are confident in serving their own meals and eating and drinking independently. Babies are supported to develop these skills in a gentle and supportive way. The childminder talks to children about staying healthy and growing strong. She draws children's attention to how fast their hearts are beating after doing exercises and how important it is to wear sun hats and sunscreen when it's hot and sunny. During these times, children begin to learn about caring for themselves and others.
- The childminder plans interesting trips on a frequent basis. They visit a forest, local parks, playgroups and soft play sessions. She understands the value of children being physically active and the benefit this has to general well-being.

Children talk excitedly about a recent visit to Alexandra Palace and what they saw there. Conversations about past events helps children to develop their memory and helps them to understand the past.

- The childminder is fully involved in children's play. She narrates what they are doing, asks questions and listens carefully. However, sometimes the children are not given the autonomy to lead play themselves. This does not always help children to become immersed in the exciting curriculum and activities on offer.
- The childminder fully supports children to develop everyday skills that build confidence and independence. Children try really hard to put their own socks and shoes on and take care of their own toileting needs. Children speak openly and freely about how they feel and what will help them to feel better. The childminder is a good role model in helping children to be polite and respectful to each other.
- Children are generally well behaved and concentrate for long periods. For example, children are fully engaged in making 'cakes' in the garden using wet sand and flour. However, when children struggle with sharing and taking turns the childminder is quick to intervene and resolve conflict. This does not always give children the opportunity to use their communication skills, and knowledge of behavioural expectations, to begin to manage and resolve minor disagreements independently.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer more opportunities for children to lead their own play and learning to allow them to stay engaged
- support older children to begin to negotiate conflict independently and resolve minor disagreements.

Setting details

Unique reference number	EY409002
Local authority	Haringey
Inspection number	10335446
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	15 June 2018

Information about this early years setting

The childminder registered in 2010. She operates from Wood Green in the London borough of Haringey. She works from 7.45am to 6pm throughout most of the year from Monday to Friday. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Laura Coletti

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation.
- The inspector observed the interactions between the childminder and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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