

Childminder report

Inspection date	7 May 2019
Previous inspection date	26 November 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's communication and language skills particularly well. For example, she engages children in meaningful discussions, introduces new words and gives children time to think and respond to questions she asks.
- Children have formed secure attachments with each other. The childminder supports children's emotional security well. She provides a caring and kind environment.
- The childminder regularly reflects on her practice, enabling her to reflect on her strengths and areas she would like to develop further. For example, she would now like to focus on growing fruits and vegetables with the children.
- The childminder completes regular and accurate observations and assessments of children's learning. She closely monitors the progress children make and uses this to support children with their next steps in learning.
- Although the childminder works very closely with parents to meet children's care needs, she does not consistently involve them in fully promoting their children's learning at home.
- The childminder does not precisely plan for her own professional development, to help her to raise her knowledge and understanding to higher levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to fully support children's learning at home
- focus professional development opportunities more precisely to help drive forward the quality of practice and teaching to an even higher level.

Inspection activities

- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector took account of the written views of parents.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including suitability checks for household members, children's records and policies and procedures.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role to keep children safe from harm. She knows what to do should she have any child protection concerns or if an allegation was made against a household member. She implements risk assessments well and demonstrates a strong focus on helping to keep children safe. Overall, the childminder has developed close partnerships with parents. Parents speak highly of the childminder and state that she uses their children's interests well when planning activities for them. The childminder has developed good early relationships with other settings that children attend. She has thought carefully about how to keep them updated about children's learning and development to support continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn. She uses children's interests to plan enjoyable activities. For instance, children with a strong interest in nature thoroughly enjoy making bird feeders. The childminder teaches children that birds need extra food during springtime to keep their energy levels up to raise their young. The childminder is skilled at supporting children's mathematical development. For example, children delight in counting different animals they find in a book. The childminder then supports them well to learn to write the numbers that represent how many they have counted.

Personal development, behaviour and welfare are good

Children develop good levels of independence. For instance, they confidently put on their shoes to go outdoors and cut grapes in half at snack time. The childminder supports children's good health effectively. For instance, she provides children with healthy snacks. She talks with children about the different allergens in foods when they show an interest in her allergen information that she provides for parents. Children learn about their local community and the world around them on a variety of outings, including visiting parks and wildlife centres.

Outcomes for children are good

Children are making good progress in their learning and development. They are keen to take part in activities and show an eagerness to learn. Children show good early literacy skills as they show an awareness of different letter sounds, for example. Children are supported well to acquire the necessary skills for their future learning and eventual move to school. They listen and follow instructions well and can concentrate for extended periods of time.

Setting details

Unique reference number	EY408805
Local authority	Wiltshire
Inspection number	10069888
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	5
Number of children on roll	7
Date of previous inspection	26 November 2014

The childminder registered in 2010. She lives in Royal Wootton Bassett, Wiltshire. The childminder works Monday to Friday from 7.30am to 6pm all year round, apart from family holidays. She provides funded early education for three- and four-year-old children.

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