

Childminder Report

Inspection date

24 February 2016

Previous inspection date

15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder attends training, reads and talks to others to make improvements to her practice. This helps her to provide better opportunities for children.
- The childminder has strong relationships with parents and others involved in the care of children. This promotes good opportunities to support children's care and learning.
- The childminder has good relationships with children. Children settle quickly when they first start and explore confidently because they feel safe, secure and comfortable with the childminder.
- The childminder uses assessments effectively to identify and promote children's learning and development across all areas. Children progress well in relation to their initial starting points.
- The childminder promotes children's positive behaviour. For example, she clearly explains the consequences to children to help them to understand and behave positively.

It is not yet outstanding because:

- The childminder does not ensure that children can access all resources. This slightly reduces opportunities for children to make choices and to become fully independent.
- There are fewer opportunities for children to learn about all other cultures from their wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the arrangement of the environment to ensure that children can easily access resources for themselves, to further develop their independence
- provide more opportunities for children to develop an awareness of other cultures.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector spoke to the childminder to determine her knowledge of the requirements.
- The inspector spoke to parents to gain their views.
- The inspector carried out a joint observation with the childminder and observed her interactions with the children.
- The inspector looked at the childminder's written policies and procedures.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses self-evaluation well to drive improvements. For example, since her previous inspection she has worked hard with other professionals to make significant improvements to the service she provides. Safeguarding is effective. The childminder has a good understanding of how to recognise and report concerns about children's welfare. She practises emergency evacuations and talks to older children about how to use technology safely. This helps children to learn how to keep themselves safe. The childminder completes ongoing risk assessments to check resources and environments to make sure they remain suitable for children to use. Occasionally, her husband works with her as her assistant, and she monitors and guides him to ensure that a good standard of practice is maintained.

Quality of teaching, learning and assessment is good

The childminder has realistic expectations of what children can achieve. She asks children suitable questions to extend their communication and thinking skills and uses suitable language to promote early mathematics. For example, while children play, the childminder counts and talks about shapes. The childminder knows the children well and uses her knowledge to plan interesting activities. She knows when to be flexible and how to recognise and follow children's interests. The childminder makes sure that children, including those who need additional support and those who are learning several languages, make good progress.

Personal development, behaviour and welfare are good

The childminder effectively helps children to recognise their own and other children's achievements. For instance, she praises their efforts and points out other children's accomplishments. The childminder sensitively changes younger children's nappies to meet their needs and encourages children to develop good hygiene routines. Parents are encouraged to provide healthy meals and snacks for children and fresh drinking water is available for children at all times. The childminder talks to children about going to school. Younger children go with her to pick up older children from school. This helps them to become familiar with new environments and people, and supports them to adjust to changes within their routines.

Outcomes for children are good

Outcomes for children are good. Children have good opportunities to develop their social skills and to make friends. For example, they enjoy meeting other children at soft play centres and toddler groups. Children enjoy singing and exploring musical instruments and sound boxes to express themselves. Children enjoy exercising and develop good physical skills and confidence in preparation for future learning and for going to school.

Setting details

Unique reference number	EY408741
Local authority	Hampshire
Inspection number	1029185
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	15 September 2015
Telephone number	

The childminder registered in 2010. She lives in Basingstoke, Hampshire. She operates Monday to Wednesday from 7.30am to 6pm and Thursday to Friday from 3.15pm to 6pm, for 46 weeks a year. The childminder is in receipt of funding for the provision of early years education for children aged two years. She occasionally works with an assistant.

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